The Women Institute, a 501(c)(3) not-for-profit corporation founded in 1997 and based in New York City, conducts and encourages research and cultural activities that contribute to including women in history. Dr. Rochelle G. Saidel is the founder and executive director. Special emphasis is on women in the context of the Holocaust and its aftermath. Through research and related activities, including this project, the stories of women—from the point of view of women—are made available to be integrated into history and collective memory. This handbook is intended to provide readers with resources for using theatre to memorialize the experiences of women during the Holocaust.
Women, Theatre, and the Holocaust
RESOURCE HANDBOOK

A Project of Remember the Women Institute
in cooperation with All About Jewish Theatre

By Rochelle G. Saidel and Karen Shulman

This resource handbook is dedicated to the women whose Holocaust-related stories are known and unknown, told and untold—to those who perished and those who survived.
Contents

Introduction / Rochelle G. Saidel ................................................................. 4

1. Annotated Bibliographies / Rochelle G. Saidel and Karen Shulman .......... 10
   1.1. Plays About Women During the Holocaust ........................................ 10
   1.2. Plays About the Holocaust Written by Women .................................. 36
   1.3. Books About Women, Theatre, and the Holocaust ............................ 60

2. Directing Performances of Germaine Tillion’s 
   In the Underworld / Meghan Brodie ...................................................... 62

3. Examining Women in the Holocaust Through Theatre / Karen Shulman .... 65
Introduction
by Dr. Rochelle G. Saidel
Founder and Director, Remember the Women Institute

Remember the Women Institute has created this resource handbook on Women, Theatre, and the Holocaust to be part of a virtual Holocaust Theatre On Line Collection (HTC), part of the work of All About Jewish Theatre. While the enormous digital encyclopedia about theatre and the Holocaust will not be launched until 2016, we are presenting our own handbook earlier, both as a preview of the larger project and as a service to educators and others for whom this information is relevant and necessary.

Theatre has the power to make history more alive for viewers, whether it is strictly factual or evokes the spirit of what actually transpired. This resource handbook with annotated bibliographies about Women, Theatre, and the Holocaust, with plays by and about women that were written and presented from the time of the Holocaust until today, helps us to better understand the experiences that women suffered as women. This will always be a work in progress and is by no means complete. We will add other plays and books as we become aware of them through scholarly research, reader suggestions, and announcements in the media. We welcome suggested additions, which can be sent to info@rememberwomen.org. While we are focusing here on plays that were written in English or have English translations, we have included some plays in other languages. We look forward to receiving suggestions for additional entries in English and other languages, so that we can add them in the future.

Section 1 is an annotated bibliography that has three parts. Section 1.Part 1 of the bibliography lists plays about women and the Holocaust; Section 1.Part 2 lists plays about the Holocaust by women; and Section 1.Part 3 lists books about women, theatre, and the Holocaust. Following these three bibliographies, Section 2 of this resource handbook is an essay by Dr. Meghan Brodie, a professor of drama at University of Southern Maine, describing her experience working with her students on a play about Ravensbrück. (For more information about the play, see the paragraph below about Germaine Tillion in this introduction, as well as entries about Tillion in the bibliographies.) Section 3 offers teachers an outline frame, created by Karen Shulman, Educational Consultant for Remember the Women Institute, for a study plan that uses theatre to teach about women in the Holocaust. As with reader recommendations for additions to the bibliographies, we welcome for consideration reader suggestions for adding other essays and lesson plans about women, theatre, and the Holocaust.
Theatre at Ravensbrück Women’s Concentration Camp

When considering the subject of women, theatre, and the Holocaust, a suitable place to begin is Ravensbrück, the major women's concentration camp. While much information is available about the creation and performance of theatre and music in Theresienstadt, little is known about plays that were actually written and presented to small groups by female prisoners during their incarceration in Ravensbrück. This women's camp, located about fifty miles north of Berlin, was in operation from 1939 until 1945 and held political prisoners, Jews, Gypsies, so-called asocials (often prostitutes and lesbians), and other women from Germany, Austria, and virtually all of Nazi-occupied Europe. There were even several women from the United States imprisoned there.

There are two plays known to have been secretly written and performed by the female prisoners. The earlier play, entitled Schum Schum, was written by Austrian Jewish political prisoner Käthe Leichter with Communist political prisoner Herta Breuer. While it was not preserved in written form, it was actually performed at the camp in 1942 and a survivor later described it in detail. The other play, Le Verfügbar aux Enfers: _Une opérette à Ravensbrück_ (roughly translated, the lowest-class worker goes to Hell) by French political prisoner Germaine Tillion, survived intact, was published as a book in French, and had a full-scale production in Paris in 2007. Most likely, Tillion read the play to her barrack mates in 1944 after they came back from work in the evening. Written under almost impossible circumstances and with the threat of severe punishment, the Leichter and Tillion plays were intended to lift the spirits and morale of comrades in Ravensbrück.

Käthe Leichter and Schum Schum

Käthe Leichter was born in Vienna on August 18, 1895, and at time when it was unusual for a woman to receive an advanced degree, she was granted a Ph.D. _magna cum laude_ in Social Sciences from the University of Heidelberg. She was deeply involved in the Austrian student socialist movement, where she met her husband and fellow Social Democrat, Otto Leichter. As a member of this banned party, she was arrested by the Nazis in May 1938. After a trial in the summer of 1939, she was sent to Ravensbrück in January 1940. Rosa Jochmann, a non-Jewish Social Democratic resistance leader and friend who arrived at the camp a short time later, survived and reported about the play Schum Schum. The play, which had a clear anti-Nazi message, was about two Jewish prisoners who escaped to a deserted island and were shipwrecked. In addition to offering fantasy and a few moments of mental escape, it provided the women with opportunities for creative costume making.

“Too bad that this play had to be destroyed, because it contained so many songs that made fun of the SS, and so much social criticism,” Jochmann recalled. She described the play: “Too bad that this play couldn’t be filmed. The most amazing jewelry was created out of toothpaste tubes, a bridal dress from scarves, even a top hat and tails for the groom, all out of paper. The bride, a Jewish girl from Holland, was a very young and beautiful girl, and the groom was an Austrian Jewess…And the savages: the girls
brought straw from the bindery, and we made little short skirts out of it. Our aluminum plates were polished all shiny, and hung from chains around their necks. It is impossible to describe it all. That day the SS didn’t come, but later we were betrayed, and everyone was sent to the hole [punishment cell block] for six weeks….Käthe and her friend had planned ahead, though, and the play we had staged had been destroyed. At the same time, there was a second version of the play, which praised the SS and humiliated the Jews. That was the version Käthe had put into her closet. That was what saved us all, because if they had found the real play, we would all have gone to our final destination.” Rosa added that all of the participants were sent to the gas chambers with the first transport. In mid-March of 1942, Käthe Leichter and the others were gassed at the Bernburg euthanasia facility. (Steiner, Käthe Leichter: Leben und Werk, quoted in Saidel, The Jewish Women of Ravensbrück Concentration Camp, pp. 61-62).

**Germaine Tillion and Le Verfügbar aux Enfers**

Unlike Leichter’s play, **Germaine Tillion’s** play/operetta *Le Verfügbar aux Enfers* was preserved. French political prisoners rescued by the Swedish Red Cross in the spring of 1945 took the manuscript of the play with them. It was published in French sixty years later, in 2005, in an edition that reproduces page-by-page Tillion’s handwritten script on the right-hand pages, with the lines in print on the left-hand pages. In addition, the book has a pocket that contains a bound reproduction of Tillion’s small original notebook. As paper and writing instruments were difficult to obtain in Ravensbrück and the penalty for having them was severe, any surviving written materials from inmates (including recipe books and drawings) are rare and small in scale.

Like Leichter, Tillion arrived at Ravensbrück as an educated and accomplished woman. Born in Allègre, France on May 30, 1907, she studied anthropology at the University of Paris and elsewhere, and in the 1930s she carried out research missions in Algeria. A member and leader of the Museum of Man resistance group, she was arrested by the Gestapo on August 3, 1942 and incarcerated in Ravensbrück concentration camp in 1943, along with her mother. Her book about the camp, *Ravensbrück*, was translated from French into English and published in the United States in 1975, the first book in English to document life at Ravensbrück. In French the book had three versions, with Tillion augmenting information from one edition to the next. She died in France in 2008, a year after her play was performed in Paris in honor of her 100th birthday.

Tillion's play/operetta, like Leichter's play, was an act of resistance in the camp. The script is elaborate, with a narrator and directions for music. In an ironic and acerbic way, the play mocks the Nazis and portrays the terrible conditions that the women had to endure. There are references to classic literature and music, as well as to lice, inedible food, disease, and hardship. Using her background as an ethnographer, Tillion not only wanted to entertain her comrades but also to leave for posterity a description of the camp. In 2014, Tillion's play that debuted in French in 2007 was translated into English and presented as *In the Underworld*. The English-language translation by Annie and Karl Bortnick was commissioned by the University of Southern Maine Department of
Theatre. Directed by Dr. Meghan Brodie, a professor in the university's theatre department, the play was presented at the university in April 2014.

**Charlotte Delbo and *Who Will Carry the Word?***

Another non-Jewish French political prisoner, Charlotte Delbo, is quite famous for her writing and theatre work. Her play, *Who Will Carry the Word?*, is about a women's concentration camp that could well be Ravensbrück, but is said to be Birkenau. As she was in both camps and did not write the play until after her liberation, it may be a composite based on her memories of both camps. Born near Paris in 1913, Delbo joined the French Young Communist Women's League in 1932. Her husband George Dudach, whom she married two years later, was active in the resistance. Delbo had been in Buenos Aires working with actor and theatrical producer Louis Joubet when the Nazis occupied France in 1940. Instead of staying safely abroad, she, like Germaine Tillion, returned to Paris to be part of the resistance. On March 2, 1942, police followed a careless courier to their apartment and arrested both Charlotte and her husband. Dudach was imprisoned and then shot by the Nazis in May 1942. Delbo was held in transit camps near Paris for the rest of the year. Then, on January 23, 1943, she and 229 other French women imprisoned for their resistance activities were sent to Auschwitz-Birkenau. She was later sent to the Raisko satellite camp, then to Ravensbrück, and was there until liberated by the Swedish Red Cross in April 1945. After recuperating, Delbo returned to France and created this play as part of her writings about her experience as a concentration camp prisoner. A translation of *Qui Rapportera Ces Paroles* (*Who Will Carry the Word?*) was completed by Dr. Cynthia Haft and appears in *The Theatre of the Holocaust* edited by Robert Skloot, published in 1982 by University of Wisconsin Press.

**Anne Frank as a Subject for Plays about the Holocaust***

While plays about Ravensbrück are not especially well known, plays based on Anne Frank's diary are perhaps the reference point when people think about women, theatre, and the Holocaust. This is true even though her diary deals with an adolescent's experience in hiding with her family, rather than more horrendous aspects of the Holocaust. In Parts 1 and 2 of the bibliographies in Section 1 below, there are a total of fifteen plays (most of them in English) that are related to Anne Frank's diary. Undoubtedly, there are even more plays about her in languages other than English. The play by Frances Goodrich and Albert Hackett was first presented on Broadway in 1955, and it still creates controversy, while continuing to be performed and written about. Much of the debate is about another version by Meyer Levin, who thought that he owned the rights to the play. A new play by Rinne Groff, *Compulsion*, deals with the controversy and Meyer Levin's obsession with the play. Other plays related to Anne Frank's Diary are: *Anne Frank and Me* by Cherie Bennet and Jeff Gottesfeld; an adaptation of the Goodrich and Hackett play by Wendy Kesselman; *Dreams of Anne Frank* by Bernard Kops; *And Then They Came for Me: Remembering the World of Anne Frank* by James Still; *The Idealist* by Jennifer Strome (an adaptation of the Levin play); *The Secret Annex* by Alix Sobler; *Das Tagebuch der Anne Frank* by Grigori Frid;
Goodbye Memories by Anita Yellen Simons; Anne Frank and The Dead Bride by Yossi Izraeli (Hebrew); and two related musical plays by Enid Futterman and Michael Cohen, Yours, Anne (1985) and I Am Anne Frank (2006). Anne, a provocative play written in Dutch by Jessica Durlacher and Leon de Winter, opened in Amsterdam in May 2014. While considering the controversial versions of the play and the divergent uses of Anne Frank’s diary for plays in English, it is important to realize that versions of the play have also been presented in other languages in various countries, sometimes with purposes that differ from the original Goodrich-Hackett production. For example, I saw The Diary of Anne Frank performed in the German Democratic Republic in 1980, and the play had a distinct anti-Fascist message that followed the Communist party line of the GDR at that time. Anne Frank’s story is a powerful symbol, with Japan just one of the countries throughout the world that uses it today for its own political reasons.

Theatre at Theresienstadt and in Exile

Just as Anne Frank’s diary is the touchstone as a play about the female experience of the Holocaust, Terezin, or Theresienstadt, is the location we think of when we consider theatre and cultural activities in general during the Holocaust. An article by Margalit Shlain provides details. For information about one play written in Terezin, The Last Cyclist, see the entry on Naomi Patz in Part 1.2 that follows. Perhaps most famous is Brundibar, a children’s opera by Hans Krása that was performed as part of the Nazis’ effort to impress visitors from the International Red Cross. Vlasta Schůnová, known as Vava, is listed in the books section, Part 1.3 of the following bibliographies. She was an actress interned in Terezín and offers an unusual first-person perspective on theatre at this concentration camp. After her deportation to Terezín, she continued to perform and began to direct and write plays. Her book, Acting in Terezín, is based on a notebook that she kept in the camp (translated to English from Czech by her cousin, Helen Epstein).

One of the earliest preserved plays was written in Sweden in 1943 by Nobel Laureate Nelly Sachs. The German-Jewish poet and playwright fled Nazi Germany for Sweden in May 1940. Her poetic drama Eli was broadcast in West Germany as a radio play in 1958 and then premiered on stage in Dortmund in 1961. She received the Nobel Prize for Literature in 1966. Her play was published in English in O the Chimneys: Selected Poems, including the verse play, ELI (Farrar, Straus and Giroux, 1967). A play entitled Smoke, written by Mark Stein, tells Sachs’s story.

Remember the Women Institute

Remember the Women Institute, a 501(c)(3) not-for-profit corporation founded in 1997 and based in New York City, conducts and encourages research and cultural activities that contribute to including women in history. Special emphasis is on women in the context of the Holocaust and its aftermath. Through research and related activities, including this project, the stories of women—from the point of view of women—are made available to be integrated into history and collective memory. The work of the Institute is intended to influence academic research and publications, as well as theatre, fine arts, film, and popular culture. While this particular project is also geared to middle
school and high school teachers, such academic fields as History, Holocaust Studies, Theatre Studies, Political Science, Sociology, Women's Studies, Gender Studies, and Cultural Studies can benefit from this resource handbook, as well as the Institute's other contributions. Remember the Women Institute has published books and organized panels on women and the Holocaust that include: the groundbreaking workshop, “Beyond Anne Frank: Teaching about Women and the Holocaust,” at a Conference on Teaching the Holocaust, Yad Vashem, Jerusalem (2006); various panels at the Scholars' Conference on the Holocaust; the first session dealing with women and the Holocaust (2005) and with sexual violence during the Holocaust (2009) at the World Congress of Jewish Studies, Jerusalem; the first session dealing with sexual violence during the Holocaust, the Association for Jewish Studies (2010).

The Holocaust Theatre Online Collection
This Women, Theatre, and the Holocaust Resource Handbook is one unit in The Holocaust Theatre Online Collection. Part of All About Jewish Theatre, the Online Collection was launched in January 2012 at Wannsee House, Berlin, to commemorate 70 years since the Wannsee Conference. The pilot page has 25 topics and the final site will have fifteen more. According to founder and director Moti Sandak, the message of this project is that the human spirit and creativity cannot be destroyed. The immediacy of theatre affects us emotionally, subliminally and intellectually, in a direct way that few other art forms can duplicate. Theatre about life and hope is a uniquely accessible teaching tool that can educate a new generation about a little-known aspect of the Holocaust. Despite unspeakably difficult circumstances, Jewish actors, singers, musicians, dancers, filmmakers and other artists performed in the Nazi ghettos and concentration camps. Their remarkable creative output was a triumph of the human spirit over barbarism. After the Holocaust, other script writers, artists, and directors have created theatrical pieces about various aspects of that black period of history. Read a letter of support from UNESCO Director General Irina Bokova here.
Section 1. Annotated Bibliographies

Compiled by Dr. Rochelle G. Saidel and Karen Shulman

This annotated alphabetically listed bibliography is divided into three parts: 1.1 Plays about Women during the Holocaust; 1.2 Plays about the Holocaust Written by Women; and 1.3 Books about Women, Theatre, and the Holocaust. Links are provided when available, so that readers can learn more about each entry.

1.1. Plays About Women During the Holocaust

**Almagor, Gila. The Summer of Aviya, Habima, 1996**
This mostly autobiographical one-woman play starring famed Israeli actress [Gila Almagor](https://www.habima.co.il/eng/programs/593.aspx) follows Aviya, the ten-year old protagonist, as she comes home from a boarding school for the summer of 1951 to be with her mother in Petach Tikva. Aviya’s mother Henia is a Holocaust survivor and partisan heroine who is dealing with severe mental illness caused by her experiences during the war. Based on Almagor’s 1985 book, which was made into a film in 1988, the play is a production of [Habima](https://www.habima.co.il/eng/programs/593.aspx), the Israeli national theatre company. Originally in Hebrew, the play highlights the difficult situation that many survivors went through after coming to Israel, along with the scars that stay with survivors and also affect their children. In 2003, Almagor starred in an [English version](https://www.habima.co.il/eng/programs/593.aspx) of the play at Symphony Space in New York.

**Arnfield, Jane and Mike Alfreds. The Tin Ring**
This is the story of Zdenka Fantlová, a Czechoslovakian Holocaust survivor. When World War II broke out, she was seventeen years old. Arno, her first love, gave her a ring that she kept with her as a symbol of truth and hope while she was in Terezin and then Bergen-Belsen. Presented in [September 2012](https://www.lowry.org.uk/programme/the-tin-ring), The Lowry, Manchester, U.K. Based on The Tin Ring by Zdenka Fantlová, published in English by [McNidder & Grace](https://www.mcnidderandgrace.com/).

**Barnovski, Einat. Why Didn’t You Come before the War? (Hebrew)**
Elizabeth, or Lizzie, is a single child living in Tel Aviv in the 1960s with her survivor mother Helena. Lizzie’s life is difficult, filled with the silence of her indifferent mother. The mother only opens up to her four friends: troubled Ita, well-groomed Zosia, religious Gita, and glamorous Fanny. They all reveal their pain and horror only to each another at their weekly meetings, as Lizzie eavesdrops. Beer-Sheva Theater, Israel, 2011, based on Lizzie Doron’s 1998 novel, Why Didn’t You Come before the War?
Playwright Dr. Rivka Bekerman-Greenberg is a psychotherapist who practices in New York City, where this play takes place. The play, which premiered at the Barefoot Theater Company, follows the lives of three generations of women: Shaina, a medical student; mother Renee, born in a refugee camp after World War II; and grandmother Rosa, a survivor of the Lodz ghetto and Auschwitz. While the play takes place in the present, all three women struggle with questions of the past. When Shaina goes to Poland to find answers, she brings back memories and a harrowing family secret that unlocks their mysterious past. Premiered at the Barefoot Theater Company, New York, 2012.

Bennett, Cherie and Gottesfeld, Jeff. *Anne Frank and Me*, 1997
The play *Anne Frank and Me* starts out in the present, with Nicole, the main protagonist, discussing her reading assignment of *The Diary of Anne Frank* with her friend. Nicole is not convinced that the Holocaust really happened. In a flash, Nicole is transported to Nazi-occupied Paris as a Jewish girl. She is forced to go into hiding and struggles for survival. At one point she even meets Anne Frank and learns important lessons. For more information, see this interview with the playwrights. Dramatic Publishing Co.

Ben-Shalom, Miri. *I Want the World to See that I Can Cry*, 2003
This play is based on the journals of Ester Holtzberg Herschberg, which describe the horrors of living under the Nazis in the Krakow ghetto. Written by Herschberg's niece, the play, in which we see a 70-year-old version of Ester along with her younger self, tells the story of six years of survival and her personal journey. From Home to Homeland, Inc.

Berg, Mary. *The Diary of Mary Berg*, 1986
Mary Berg was a United States citizen who ended up in the Warsaw Ghetto. Her diary was published soon after World War II, edited by S. L, Shneiderman, and translated into English. It was also serialized in newspapers, providing one of the first extended descriptions of the Nazi horror. A play based on the diary and directed by Jan Krzyzanowski opened in New York in 1986, to mark the 43d anniversary of the ghetto uprising. For details about Mary Berg’s history, the diary and the play, see this article.

Bridel, David, Jonathan Rest, and Penny Kreitzer. *The Actors Rehearse the Story of Charlotte Salomon*
This one-woman play charts the relationship between actress Penny Kreitzer (co-author of the play), the artist Charlotte Salomon, and Charlotte's stepmother Paula Salomon-Lindberg, a renowned contralto and co-founder of The Kulturbund, the Nazi-sanctioned Jewish Theatre in Berlin. Originally produced (in English) by Shakespeare & Company’s Elayne P. Bernstein Theatre in a bomb shelter in Jerusalem, Israel, 2009.
Caisley, Robert. *Letters to an Alien*, 1996
The play *Letters to an Alien* by Robert Caisely starts out in the present. Teenage Hannah wants to fit in at school but hates the way she looks and her name. She is also uncomfortable being Jewish. Her parents try to help by sending Hannah to her grandfather’s, where she can learn about her Jewish heritage. When Hannah sits with her grandfather and asks him about the tattoo on his arm, he does not want to talk about it. While she is still at her grandfather’s, aliens arrive there. They take Hannah back to 1943 Poland so she can better understand her heritage and her grandfather’s past. Dramatic Publishing Co.

Cambers, Elizabeth; Coons, Sabrina; Shelton, Jessica; and Stewart, Megan. *Life in a Jar: The Irena Sendler Story*, 1999
Four students in Kansas came across Irena Sendler’s name, as they were doing research for a National History Day project. They found her name on a list that said that she had saved 2,500 children from the Warsaw Ghetto in 1942-43. Neither the students nor their teacher had heard of Sendler, and they spent the next several months looking through primary and secondary sources to find out her story. They learned that Irena, a Polish non-Jewish social worker, had managed to save children from the ghetto by helping them get past the Nazi guards. She then helped to get them adopted by Polish families. Irena kept lists of the real names of the children in jars buried in a garden, so she would be able to one day tell these children of their real identities. Irena’s story of heroism inspired the four students from Kansas to write this play about her actions.

This play *Lotte’s Journey* is based on the true story of Charlotte Salomon, a German Jewish artist who was murdered in Auschwitz in 1943, pregnant and 26 years old. The production uses flashbacks to show Charlotte’s journey as an artist, while she sits in a cattle train with her husband and other Jews on their way to their deaths. Premiered at the New End Theater, 2007.

Chaiken, Stacie. *What She Left*
Over the course of this twenty-minute play with two performers, we learn that the woman speaking to the audience is the granddaughter of one of the few Jewish women fighters in the Polish Resistance. She describes the great heights and depths that her grandmother experienced to keep herself and her people safe in the forest. The title refers to the burden of the grandmother’s legacy, which the speaker holds and will pass on to her own daughter, from generation unto generation. *What She Left* is the result of a commission the playwright received in 2009 to write a piece based on materials in the USC Holocaust and Genocide-Related Collection. See Chaiken’s website for more information.

Chaiken, Stacie. *The Dig*
The *Dig* is a one-woman play about generational violence and its consequences. It specifically alludes to the effect of the Holocaust on individuals and their progeny, and
Isra
el. An American archaeologist is summoned to a dig in Jaffa, the ancient Arab-
Hebrew city at the southern tip of Tel Aviv. The Israelis have found something that might
change everything. A genetic archaeologist with expertise in ancient DNA, she is the
one who can tell them what has been discovered. And her mother, a child survivor of the
Holocaust has just died. And there’s a lizard in her bathtub. See Chaiken’s website for
more information.

Charkow, Brenley. **On the Other Side of the World**
Shanghai, China was a port of salvation for thousands of Holocaust refugees. Told
through the eyes of a fiercely resilient young woman and inspired by the memoirs of
many, *On the Other Side of the World* tells the dramatic true story of a young girl, her
family, and a community that sought shelter and survival in a country and culture unlike
their own. Produced 2013, Next Stage Theatre Festival, Toronto. Inspired by Ursula
Bacon’s biographical novel *Shanghai Ghetto*. See Charkow’s website for more
information.

Chilton, Nola. **Five** (Hebrew)
Five female inmates in a concentration camp, each with a different background, tell
about their experiences and everyday life at the camp: how they lost their identity, their
clothing and personal items, even their hair. They talk about death, those who are lost,
and the horror that surrounds them. To cope, they make each other laugh and pretend
there is food, while also fantasizing about revenge on their Nazi captors. The Neve

Cixous, Hélène. **Oy!**
*Oy!*, the story of two German Jewish sisters, Selma and Jenny, takes place in 1995. In
their late eighties, they are among the last witnesses to the Third Reich. They return
home to Paris after traveling to the city of their youth in Germany. Once they are back
home, the sisters try to understand the swirl of emotions and memories that surfaced.
Working together, they begin to unravel the complexities of a society’s internalized
racism and anti-Semitism that so darkly colored their past. U.S. premiere, The Actors

Cooper, Cynthia. **Gretel Bergmann**
This one-woman 10-minute play by Cynthia L. Cooper tells the true story of Gretel
Bergmann, a Jewish athlete who encounters anti-Semitism in sports in Germany in the
early 1930s, has left to pursue her high jump career in England, but is pressured to
return for the 1936 Nazi Olympics. When she qualifies for the German team—the only
religiously committed Jewish athlete to be included—the USA agrees to participate. But
once the American teams set sail, Gretel is summarily cut from the team, and is left to
sort out sports, morality, and honor. This monologue, which stands on its own and has
been widely performed, is one of six stories told in *How She Played the Game*, a 75-
minute performance piece.

*Silence Not, A Love Story*, inspired by the true stories of Gisa Peiper and Paul Konopka, takes place during the economic crisis in Germany in the 1920s and 1930s. A young Jewish woman, who is involved in the labor movement, meets a rebellious artisan. While trying to fight the rise of Nazism, their love for humanity and each other strengthens.

Dalbavie, Marc-André. *Charlotte Salomon* (opera), 2014

This new opera, with libretto by Barbara Honigmann, is based on Salomon's semi-fictional diary, *Leben? Oder Theatre?* (Life? Or Theatre?), created during her French exile from 1940 to 1942. She was sent to Auschwitz and was murdered there, pregnant and age 26. Her diary included more than 700 pages of watercolor images, text, and musical references. She described it as a Singespiel, or a play in song. Her art has been shown in museums throughout the world. The opera premiered in Salzburg, Austria, during the summer of 2014. See a review, as well as entries on other plays about Salomon by authors Candida Cave and Nora Glickman in this bibliography.

Delbo, Charlotte. *Who Will Carry the Word?* (Written in French as *Qui Rapportera Ces Paroles*, 1966)

*Charlotte Delbo*, a French political prisoner who is a survivor of Auschwitz-Birkenau and Ravensbrück, paints a picture of what it was like to be a woman in a concentration camp. Despair and death surround the characters in the play. However, Claire, the main protagonist, encourages the other women not to lose hope, as someone must live on to tell their story. An English translation by Dr. Cynthia Haft is in *The Theatre of the Holocaust, Vol. 1*, edited by Robert Skloot, 1982, University of Wisconsin Press. This play has been performed in English in several venues in the United States, including a performance by the Red Fern Theatre Company in New York in 2008.

Delbo, Charlotte. *Crawling from the Wreckage*. Written in French as *Et toi, comment as-tu fait?*

Related to her *Who Will Carry the Word?*, this play uses documentary-style female camp survivor testimony based on Delbo's own experience. There is an unpublished English translation by Brian Singleton.

Delbo, Charlotte. *Kalavrita des mille Antigone* (*Kalavrita with One Thousand Antigones*) (French)

This work is a dramatic prose poem chronicling the attempts of women to bury 1300 dead men who were executed by German soldiers in response to an attack by Greek partisans. It recounts the event to a visitor to a monument to that 1943 event. Published in *La Mémoire et les jours* by Charlotte Delbo, Paris, Berg International, 1979. There is an unpublished English translation by Karen Alexander.
Delbo, Charlotte. *Les Hommes* (*The Men*) (French)
Based on Delbo’s experience, the play depicts French women imprisoned prior to deportation in 1942–1943. They have been separated from their men, some of whom have been taken to be executed. To take their minds of their horrific circumstances, the women decide to use their talents to stage a comedy by Alfred de Musset. Published in the journal *Théodore Balmoral* No. 68, Spring/Summer 2012.

Delbo, Charlotte. *Scene in Memory* (French)
Also translated as *A Scene Played in Memory*, the text is based on the final few moments between Delbo and her soon to be executed husband, both of whom were arrested for resisting the Nazis by publishing anti-German materials. Delbo interrupted a tour of South America to return to France in 1941 and join the Underground, and she and her husband were arrested in 1942.

Deutsch, Lucy. *The Miracle*
This play is based on the true story of Lucy Deutsch, alone in Auschwitz at age fourteen among 600 adult women. She learns early to be determined and keep her integrity against all odds. Later, as an orphan, she is imprisoned in Russia and uses her belief in herself to accomplish the impossible. Deutsch wrote 25 songs that are included in this musical play, based on her autobiography, *No Time To Weep*. See the review [here](#).

Durlacher, Jessica and Leon de Winter. *Anne*, 2014
This play written in Dutch opened in Amsterdam in May, 2014, presenting a complex picture of a teenage girl who is at times impetuous, spoiled, or lonely. Anne Frank is portrayed as resenting her mother, mocking adults, and discovering her emerging sexuality. This multimedia stage production is said to be part of the efforts by *Anne Frank Fonds*, the Swiss charitable foundation created in 1963 by her father, Otto, to reshape her image for today. For a review of the play and the controversy surrounding it, see an article in *The New York Times*.

Eisenberg, Jesse. *The Revisionist*, 2014
Actor Jesse Eisenberg wrote this play and starred in it with Vanessa Redgrave at the Cherry Lane Theatre in New York. He based *The Revisionist* on the lives of two of his female survivor relatives. In the play, an American-Jewish writer suffering from writer’s block goes to visit his 75-year-old cousin Maria, who is living in the small Polish town of Szczecin. The play was performed in Hebrew in Tel Aviv in July 2014.

Eliraz, Israel. *Wings*
Based on Hannah Senesh’s (Szenes) diary, letters, and poems, this play focuses on her youth and her wish to find love, as well as her mission as a British Mandate paratrooper and her ultimate murder by the Nazis in Budapest. Much of the story is portrayed through dance. Production, Haifa Theater, Israel, 1979.
Felder, Hershey (adapted by). *The Pianist of Willesden Lane*, 2013
The play *The Pianist of Willesden Lane* is based on Mona Golabek’s family story, as told in her book by the same name, written with Lee Cohen. Golabek, an accomplished pianist, plays the role of her mother, Lisa Jura, who was a young Jewish pianist in 1938 Vienna, dreaming about her debut at the Musikverein concert hall. However, with the new ordinances issued under the Nazi regime, everything changed for Lisa and she was sent to London on a Kindertransport at age fourteen. Enduring the Blitzkrieg, she continued to pursue her dream. After a sold-out run at Berkeley Repertory Theatre in Fall 2013, the play ran Off Broadway in New York in Summer 2014.

Fishman, Alexis and James Millar. *Der Gelbe Stern (The Yellow Star)*, 2011
Alexis Fishman, a granddaughter of Holocaust survivors, wrote and stars as Erika in this play about a Jewish cabaret singer forced from the stage by the Nazis. The play premiered in Australia in 2011 and in New York in summer 2014. Drawing on her interest in Weimar culture and Berlin at the time, Alexis plays Erika, a darling of Berlin nightclubs. The half sung-half spoken show the audience watches is her finale, before being prohibited from performing by the Nazis. For more information, see Fishman’s website.

Franchi, Eva. *La Ragazza di Dachau* (Italian)
The translation of the title is “the girl of Dachau,” but is a double entendre for the “whore of Dachau.” The play presents a trial in which the court hears of the victimization of the female camp prisoner. La Compagnia del Centro Sperimentale del Teatro di Torrelunga di Brescia, 1968; La Compagnia “I Rabdomanti,” Milan, 1969.

Frid, Grigory. *Das Tagebuch der Anne Frank*, 1968
This version of *The Diary of Anne Frank* is a mono-opera in 21 scenes for soprano and chamber orchestra, composed in 1968 and first performed in 1972. The text is taken from original sections of the diary and describes episodes in Anne Frank's life. The piece was first performed with piano accompaniment at the All-Union House of Composers in Moscow in May 1972, and was performed in Jerusalem at Congregation Moreshet Yisrael in April 2014.

In this play, Hannah and her granddaughter Ruth are in a Nazi internment camp where they have only each other. As they try to save themselves from starvation and avoid being transported East, they fight to preserve themselves, their culture, and their humanity. Hannah tells Ruth recipes, while Ruth draws pictures, both of which help them support each other and be emotionally transported to a better place. Dramatic Publishing Co.

This musical drama is an updated version of Futterman and Cohen's earlier musical, *Yours, Anne* (1985). Writer Enid Futterman and composer Michael Cohen combine
spoken excerpts from Anne’s diary with songs that reveal the power of her inner life. More information is offered here.

Garti, Liore. *Haneke and Fiet* (Hebrew)
This play is based on a book by Ran Cohen Harounoff, Haneke’s son. Haneke was a hidden child in the home of Wigle and Sophie Primowess in The Netherlands during the Holocaust. Haneke became a lifelong friend of their daughter Fiet, and this is the story of their friendship. The play was performed at the Mediateque Theatre for Children and Youth in Holon, Israel, in March-April 2015.

This play by Arthur Giron, first performed in 1993, is the true story of Edith Stein. A Jewish intellectual who converted to Roman Catholicism and became a nun, she was murdered in 1942 while a prisoner in Auschwitz. Samuel French Inc.

Glickman, Nora. *Two Charlottes*, 2002
*Two Charlottes* by Nora Glickman is based on the lives of the well-known German-Jewish artist Charlotte Salomon (1917–1943) and of French non-Jewish writer Charlotte Delbo (1913–1985). It was performed at the International University Theatre Festival, May 2003, in Jerusalem, Israel, and continues to be performed in several countries throughout Europe, North America, and South America. The play tells the story of an imaginary meeting between Charlotte Salomon, who was murdered during the Holocaust, and Charlotte Delbo, a non-Jewish member of the French resistance who was a well-known writer. (See Introduction and Delbo bibliography entries.) Both were prisoners at Auschwitz, but they never met. The pregnant Salomon was murdered on arrival, while Delbo was transferred to Ravensbrück and survived. The play celebrates the lives of both women through their unique creations in visual and written art.

Goldberg, Lea. *The Lady of the Castle*, 1954
The play *The Lady of the Castle* by famous and prolific Israeli writer Lea Goldberg takes place several years after World War II, when Zand and Dora, two Israelis, stumble upon a castle somewhere in Europe. Because of a storm outside, Zand and Dora have to take shelter in the castle. They find out that the watchman, who is also the castle’s owner, has been hiding a Jewish girl named Lena from the Nazis. The watchman, who has fallen in love with Lena and wants her to stay with him, has not told her that the war is over. Zand and Dora try to save Lena and take her back to Israel. The play was translated into English by T. Carmi, Tel Aviv, in 1970 as *Lady of the Castle: A Dramatic Episode in Three Acts*.

Goodrich, Frances and Hackett, Albert. *The Diary of Anne Frank*, 1956
This theatrical production based on the well-known diary of Anne Frank originally played on Broadway for nearly two years and won the Pulitzer Prize for Drama and the Tony Award for Best Play in 1956. It originally starred Susan Strasberg as Anne, and
was revived in 1997 with Natalie Portman making her Broadway debut as Anne. This version of the play about a young Jewish girl hiding from the Nazis in an attic in Amsterdam during World War II caused controversy that still abounds in some circles. Meyer Levin had assumed in 1952 that he would be the one to bring a different version of Anne Frank’s diary to the stage. See the entries below on Rinne Groff’s Compulsion and Meyer Levin’s Diary of Anne Frank for more information and links. Published by Random House.

Gordon, Dan. Irena’s Vow, 2009
Irena’s Vow is based on the story of Irene Gut Opdyke's life during World War II. The play starts out when Irena (later Irene) is nineteen years old and promoted to becoming a housekeeper in the home of a Nazi officer. There she finds out that a Jewish ghetto is going to be liquidated, and she feels compelled to try to make a difference. Irena manages to save twelve Jewish workers by hiding them for two years in different places, including the basement of the German commandant’s house, until the end of the war. When the commandant discovers what she is doing, he requires sexual favors in exchange for keeping her secret. Published by Playscripts, Inc.

Graf, Wendy. Leipzig
This play explores the journey of a three-member Catholic family, whose matriarch has become ill with Alzheimer’s disease. She begins praying in Hebrew, unwittingly revealing her long held secret that she is a Jewish child refugee of the Holocaust. Produced by West Coast Jewish Theatre and The Group at the Marilyn Monroe Theater of the Lee Strasberg Institute, opened October 20, 2006.

Green, Phoebe. Blessed is the Match
This is one of the plays about the heroic life of Hannah Senesh (Szenes), the Hungarian born twenty-three year old who immigrated to Palestine in 1939 and was later recruited by the British to be parachuted into Europe in 1944 to try to rescue downed Allied airmen and help the Hungarian Jewish community. One of three women in the British Mandate parachutist effort, she was ultimately captured, tortured, and executed by the Nazis.

Groff, Rinne. Compulsion, 2010
This play by Rinne Groff begins in 1951, when Sid Silver, a man deeply moved by Anne Frank’s diary, wants to bring the story to the American masses. Silver pushes to promote the diary’s publication, as well as adapting the diary into a play. Compulsion looks into Silver’s investigation into the diary, and explores the obsession he has with retaining its memory. The play is inspired by the true story of author Meyer Levin and his pursuit to bring his version of Anne Frank’s story to a wider audience. Mandy Patinkin played the role of Silver/Levin, starring among a cast of marionettes. Dramatists Play Service Inc.

*The Workroom* is a portrait of two men and six women laborers in Paris right after World War II. They are brought together in a cramped workroom, stitching fabrics together, while really telling the story of eight survivors trying to sew their own lives back together after the war. It was presented at University of Washington in 2014. Samuel French Inc.

Grusková, Anna. *Rabinka (The Woman Rabbi)*

This play was written and performed in Slovakian, but it has been translated into English. It tells the story of Gisi Fleishmann of Bratislava, a heroine of the Holocaust and one of the few female communal leaders. The play was later made into a film. Produced by Slovak National Theatre.


In this one woman play, Mela finds love and courage while rescuing Jewish brothers from the Warsaw Ghetto, and commits to encouraging the rescued to remember their Jewish heritage, despite her own Catholicism. The play was inspired by the true story of Amelia "Mela" Roslan. She was mother to her own children and to the children given into her care, holding the family together while fending off incursions from Polish collaborators, police, and the German Gestapo. Michael Halperin first told the story in a screenplay that became the basis for the best-selling children's book *Jacob’s Rescue*, written by Halperin and Malka Drucker and published by Doubleday. Halperin felt that Mela’s heroic story had to be told. Production: Reading, Jerusalem, August 2004, in commemoration of the fiftieth anniversary of the founding of Yad Vashem.

Hartley, Sean. *Number the Stars*, 1998

This musical, adapted from the Lois Lowry’s novel with the same name, tells the story of a young Danish girl’s pursuit to rescue her Jewish friend, as the Nazis take over Denmark. There is also a non-musical version by Douglas Larche. Dramatic Publishing Co.

Hibbert, Cate and Voices of the Holocaust. *Under the Apple Tree*

Polish nurse and social worker Irena Sendler rescued more than 2,500 Jewish children from the Warsaw Ghetto. At great personal risk, she smuggled children out of the ghetto, providing them with false identity papers and keeping their identities safe in the hope of reuniting them with their families when the war ended. Their names were kept in glass jars and buried under the apple tree of a house in Warsaw. Produced January 2014, Chrysalis Theatre, Milton Keynes, UK. Teacher material is available from Voices of the Holocaust, a theatre company based in the United Kingdom that is dedicated to Holocaust theatre and education.


Czech director Daniel Hrbek has twinned the stories of Czech athlete Milos Dobry and Czech actress Hana Pravda who apparently never met but could have crossed paths at
Auschwitz. Ms. Pravda died in 2008, and Mr. Dobry died in 2012. The 70-minute drama, based on their testimonies, opened in London in 2013 and then at the DR2 Theater in Manhattan in August 2014. The play begins with information about their birth and upbringing, but almost immediately shifts to their experience in concentration camps. In Terezin or Theresienstadt, soccer and theatrical presentations accompanied the abuse, fear, and suffering. Once the scene changes to Auschwitz, the play becomes much grimmer. Originally in Czech, this play about human endurance and survival against all odds weaves the testimonies of the two protagonists. The play is an adaptation of the award-winning Shoah, which was directed by Daniel Hrbek for Prague's Svandovo Theatre. Actress Isobel Pravda, granddaughter of survivor Hana Pravda, plays her grandmother on stage. See a review here, and for more information see the play’s website.

Hutton, Arlene. Letters to Sala
As she is about to have heart surgery Sala suddenly presents her daughter, Ann Kirschner, with a priceless collection of 350 letters and photographs that she risked her life to preserve during five brutal years as a prisoner in seven different Nazi forced-labor camps, revealing a secret she has kept hidden from her family for nearly fifty years. Produced by Annie Russell Theatre, Rollins College, Florida, February 2011. Based on the book Sala’s Gift by Ann Kirschner. Publisher: Dramatists Play Service.

Israel, Razia and Chaim Marin. The Dentist
This one-woman monologue is about Rosi, a lonely 50-year-old physician coming to terms with her childhood as the daughter of a Holocaust survivor. She tells the story of her father at his graveside. He was arrested by the Gestapo and taken to Auschwitz, where he was forced into the Sonderkommando. His experiences at the camp alienated him from his family, but before he dies, Rosi is able to forgive him. Produced 2006, Women’s Festival Holon Theatre, Israel; 2009 Edinburgh Fringe Festival. Source Material: Dr. Gideon Greif’s book, We Wept Without Tears: Testimonies of the Jewish Sonderkommando from Auschwitz. English and Hebrew versions.

Izraeli, Yossi. Anne Frank and The Dead Bride (Hebrew)
In this adaptation of Anne Frank’s diary, a tour guide oversees the lives of the residents in their hiding place. Anne expresses her thoughts and feelings, including her complex relationship with her mother and her feelings toward Peter. Those in hiding listen hopefully to news of the war on the radio. Finally, Anne’s mother gives her a wedding dress, and she wears it to dance with the tour guide. Khan Theater, Israel, 1985.

Jelinek, Elfriede. Rechnitz [Der Würgeengel] (German)
This is a response by Austrian Nobel Laureate Elfriede Jelinek to the discovery of the orgiastic massacre of 180 Jews during a party thrown by Countess Thyssen Batthyany-Thyssen at Rechnitz Castle in Austria in March 1945. The play is a modern “text for speaking,” written for performer/messengers who mix the story with language play and
haunting stage imagery. In October 2010, the play caused protests in Dusseldorf. Based on the book *The Thyssen Art Macabre*, published by Rowohlt Theater Verlag.

**Kadmi, Shay. Mania (Hebrew)**
Mania is an 80-year-old survivor of Auschwitz, who was subjected to Dr. Mengele’s experiments. In this one-woman play, she is a widow and mother of two who suffers from schizophrenia. She wants to die, but first she wants to tell her story—what it was like there, what she went through, and what the Nazis made her do. Produced by Hasifriah Theater, Israel, 2003.

**Karo, Inge Heilman. The Library**
A short drama for young audiences—a librarian in the United States looks back at her childhood in the Third Reich, when she is forced to give up her library privileges because she is a Jew.

**Katz, Susan B., Courage Untold, 1991**
This three-act docudrama chronicles the October 1944 prisoners’ uprising in Auschwitz-Birkenau. Protagonist Roza Robota and her female compatriots are captured and show courage while facing torture and death. The first act details the preparations for the revolt, including the smuggling of gunpowder by women working in the camp’s munitions factory to the Sonderkommando that oversees the gassing and cremation of prisoners. The revolt is successful in destroying Crematorium IV. However, in the second act, one of the conspirators betrays her colleagues. Typescript is in the archives of the US Holocaust Memorial Museum.

**Kesselman, Wendy. (Adapted from Goodrich and Hackett). The Diary of Anne Frank, 1997**
This new adaptation of the classic production of Anne Frank’s story is enhanced with recently discovered writings from the diary, along with survivor testimony, to create a new version of the story. Dramatists Play.

**Kesselman, Wendy. I Love You, I Love You Not**
Teenager Daisy learns to accept and honor her Jewish heritage while visiting her grandmother. Daisy is unhappy with herself and her family life. Her grandmother gives her emotional stability by providing her with grandmotherly advice and support, as well as recounting her experiences in Auschwitz, where she lost her two sisters. Produced Louisville, KY, 1982.

**Kops, Bernard. Dreams of Anne Frank, 1993**
This musical drama tells the famous story of Anne Frank, and her time hiding with her family in an annex in Amsterdam during World War II. Samuel French Ltd.
Kraus, Joanna H. *Angel in the Night*, 1995
This play is designed to inspire the audience to realize that even one person can make a difference. The drama is based on the true story of a Polish Catholic teenager named Marysia Pawlina Szul, who saved the lives of four Jewish people during World War II. The story follows Marysia’s struggle to save the fugitive family, even as it became more dangerous. Dramatic Publishing Co.

Kraus, Joanna H. *Remember My Name*, 1989
This story, which is inspired by the historical account of *Le Chambon sur-Lignon*, tells of a young girl’s survival in wartime France, along with those who tried to help her. Samuel French Inc.

Kreisler, Georg. *Lola Blau*
This is a cabaret-style musical about actress Lola Blau. She makes great progress in her theatrical career in 1938 Austria, only to have to flee the Nazis. She becomes famous on Broadway and then returns to Austria and confronts those who stayed. March 2009, The Club at La Mama, New York. Written in German and translated into English.

Kron, Lisa. *2.5 Minute Ride*
The play is based on author Lisa Kron’s relationship with her father, Walter, a German-Jewish Holocaust survivor who escaped Germany by Kindertransport in 1937 at age fifteen. The play recounts anecdotes of Kron family life, including her father’s insistence on an annual family outing to an amusement park in Ohio. A trip that Lisa takes to Auschwitz with her ailing father helps her better understand Walter’s personal history. Switching from the amusement park to the concentration camp, the play portrays the author’s idea that “humor and horror are flip sides of the same coin.” The play received an OBIE Award, Drama Desk and Outer Critics Circle nominations, Los Angeles Drama-Logue and GLAAD Media Awards, and was named the best autobiographical show of 1999 by New York Press. La Jolla Playhouse, 1996; Public Theater, New York, 1999; toured extensively to theaters including the American Repertory Theatre, Hartford Stage, the London Barbican and Theater Company Rinkogun in Japan.

Larche, Douglas. *Number the Stars*, 1996
This play, adapted from Lois Lowry’s novel with the same name, tells the story of a young Danish girl’s pursuit to rescue her Jewish friend, as the Nazis take over Denmark. There is also a musical version by Sean Hartley. Dramatic Publishing Co.

Lauro, Shirley. *All Through the Night*, 2010
*All Through the Night*, which was inspired by interviews with German non-Jewish women, is set during and after the Third Reich. The story examines the Nazis’ impact on these young women’s lives, through adulthood, under the regime. Hard choices are made, and they chose to survive or succumb. They are all changed forever by their
experience. The New York premiere was presented in 2009 by [Red Fern Theatre](#). Samuel French, Inc.

**Lebow, Barbara. *A Shayna Maidel*, 1998**
This play by [Barbara Lebow](#) begins in 1946, when Rose Weiss, a young woman in her twenties, is living in a Manhattan apartment. Rose came to America with her father from Poland when she was four years old. Rose's mother and sisters were supposed to come to America but were stuck in Europe when the war broke out. Rose, who is now "Americanized" and lives with her father, is confronted with the arrival of Luisa the only one of her sisters who survived the war. Luisa and Rose are very different, and both have to learn to adjust to each other. Luisa brings memories of the times before the war. When Rose receives a letter that her mother wrote before the war, a new sense of family is created, with a conviction for a better future from the troubled past. [Dramatists Play Service, Inc.](#)

**Leichter, Käthe with Herta Breuer. *Schum Schum 1942***
This play was written by two political prisoners, Social Democrat [Käthe Leichter](#) and Communist Herta Breuer, and performed in Ravensbrück women's concentration camp. The play was lost but was described by Rosa Jochmann, an Austrian Social Democrat political prisoner who survived. See the Introduction above for more details.

**Levin, Meyer. *Anne Frank: The Diary of a Young Girl*, aired on CBS, 1952**
This is the first known theater adaptation of Anne Frank's diary. It was originally aired on CBS radio, twice in 1952. The story was then re-adapted by Frances Goodrich and Albert Hackett, amid controversy, and became the well-known play that we know today. Much has been written about Levin and his obsession with Anne Frank.

**Liebrecht, Savyon. *Mushkat* (Hebrew)**
Lydia and Paula are rich Jewish sisters living in Hungary. During the war they hide in the basement of their estate, together with Lydia's son, Albert, and a Christian maid named Sonia. Life is extremely difficult in hiding, and they are cold, hungry, and afraid—feelings that the wealthy characters are not accustomed to. Truth comes to light, with connections and relationships, including those between Sonia's family and the rich Jews, and a love story blooms between the young. Staged by Habima, Israel, 1998. [Publisher: Or Am.](#)

**Leitner, Isabella. *Fragments of Isabella***
A dramatic presentation of Isabella Leitner's autobiography. Leitner, a Hungarian Jew, survived Auschwitz (where her mother and younger sister were killed on arrival in May 1944), a labor camp, and a death march to Bergen-Belsen (where another sister died). After liberation by the Russians, she and two surviving sisters arrived in the United States on the day World War II ended. Produced by Abbey Theatre, Dublin, 1989.
Litwak, Jessica. *Promised Land*
This play by *Jessica Litwak* is about the relationship between two women brought together in the forest, as they try to escape from the Nazis. Sonia, a young girl who is an atheist, takes Rivka, the rabbi’s wife, from the Ghetto to hide in the forest. Commissioned by The National Federation of Jewish Culture.

Loher, Dea. *Olga’s Room*, 1992
Translated from German by David Tushingham, this *play* is based on the true story of *Olga Benario Prestes*. A revolutionary communist German Jew, she went to Brazil with Brazilian communist leader Prestes. Pregnant with his baby, she was deported from Brazil to Nazi Germany in 1936 and ultimately murdered in Ravensbrück in 1942.

Louw, Gail. *Blonde Poison*, 2013
This *play* is based on the true story of *Stella Goldschlag*, who was given the nickname Blonde Poison by the Gestapo, because she betrayed up to 3,000 fellow Jews in Berlin during World War II. Oberon Books.

Mann, Emily. *Annulla, an Autobiography*, 1985
The *play* focuses on the exchange between Annulla, a Holocaust survivor, and Emily, a character based on the author, who comes to record Annulla’s oral history of her experiences in the Holocaust. Theatre Communications Group.

Mednick, Murray. *Mrs. Feuerstein*, 2001
This *play* takes place in the 1960s when Mrs. Feuerstein, a creative writing teacher, tries to confront her painful past by writing a play about her unusual relationship with a German couple. The play views Mrs. Feuerstein as she becomes obsessed with the idea of revenge, and is on the verge of a psychotic breakdown. Premiered at 2100 Square Feet Theatre, Los Angeles.

Megged, Aharon. *Hannah Senesh*
This play by famous Israeli writer *Aharon Megged* is about the last days of *Hannah Senesh*, after she was captured and jailed in Budapest, before she was executed at the age of 23, in November 1944. Hannah Senesh (Szenes) is a well-known heroine during World War II, one of three women among the Palmach members in British Mandate pre-Israel who volunteered to parachute into Europe in an attempt to save fellow Jews from the Nazis. Habima Theatre, Israel, 1958; Jewish Board of Education Inc., (revised) 1986. For a political analysis of how the play was part of Israeli's collective memory, see *Perfect Heroes* by Judy Baumel-Schwartz (2010. University of Wisconsin Press), pp. 141–45.

This play by leading American playwright *Arthur Miller* is set in a concentration camp and based on *Fania Fenelon’s* experiences in a camp’s orchestra. The play (also a *film*) describes the inhuman treatment of inmates in the camp, along with the difficulty
that the orchestra endured, as they had to perform for hours as prisoners were being led to their deaths. Dramatic Publishing Co.

Miller, Clint. **Our Diamond**
Five women imprisoned in Auschwitz escape their fears and revive their spirits by pretending to act out a play in front of an imaginary audience. With the help of a smuggled diamond, they achieve a powerful and stunning emotional victory over their Nazi captors and prove to their imaginary audience that they can triumph over deep tragedy. For more information, see this [website](#). Premiered on March 12, 2007, Abingdon, VA.

Mitchell, Shelley. **Talking with Angels, 2001**
This play is about the true story of Gitta Mallasz’s heroic attempt to save her three Jewish friends, along with more than 100 women and children, from deportation during World War II. Gitta protected the women and children by sheltering them in a “war factory” that she managed.

Nadler, Mark. **I’m a Stranger Here Myself**
In *I’m a Stranger Here Myself: Musik from the Weimar and Beyond*, Mark Nadler combines cabaret with a thoughtful expose of Nazi totalitarianism. As becomes clear at the end of this performance that begins with the music (especially Kurt Weill) and culture linked to the Weimar Republic, this one-man show is about his mother’s experience during the Holocaust. What had seemed to be an often comic cabaret review turns out to be a moving personal Holocaust story.

Nowak, Alma. **Auschwitz Oratorio**
This Polish play depicts the horrors of the Auschwitz maternity barracks by using a female chorus speaking in verse, with a prisoner who serves as a midwife. The midwife recounts the details of infants drowned, bodies fed to rats, infants with Aryan features being taken for adoption, and newborns starved to death when their malnourished mothers cannot breast-feed them. Unpublished English translation by A.M Furdyna.

Obolensky, Kira. **Hiding in the Open, 2011**
*Hiding in the Open* is a theatrical adaptation of Sabina Zimering’s memoir with the same name. The play is the true story of two Jewish sisters who obtain false Catholic identities in Poland during World War II. The sisters work in a Nazi hotel and live in constant fear that their true identities will be discovered. Published by Playscripts, Inc.

Olmert, Aliza. **Piano Fantasy (Hebrew)**
Sixty-year-old Anna returns to the village in which she grew up in Poland. The village has financial problems that it hopes to solve through Jewish tourism. The villagers fight over accommodating Anna. Anna is there to find her piano, the one she was playing with her mother when the Nazis came and took her. She wants her grandson to have the piano. She stays with an old couple and soon begins to suspect their house was her
own childhood house. Helena, her hostess, fears Anna will take not only the piano but also the house itself. The farmer confronts his wife after she kicks Anna out, and finds out the truth: Helena's parents worked for the Jews, and her mother told the Germans about Anna's family. When Helena's father saw the Jewish family on the train, he took the house. Anna shows them papers that prove the house is hers, but says she'll only take the piano. Helena refuses, being influenced by the village's hatred of Jews. Anna tells her there is gold under the floor, and Helena and her husband tear down the house.

Production: Cameri Theater, Israel, 1994.

Ozick, Cynthia. *The Shawl* (also called *Blue Light*)

The *New Yorker* published Cynthia Ozick's short story *The Shawl* in 1980, and in 1983 the same magazine published her sequel called *Rosa*, a novella. Both stories were incorporated and published as a book in 1995. Meanwhile, Ozick decided in 1990 to dramatize *The Shawl* and *Rosa* for the stage. In 1992, the play, which portrays the harrowing memories of a female Holocaust survivor, had two staged readings in New York at Playwrights Horizons. This was followed by a production, directed by Sidney Lumet, at Sag Harbor's Bay Street Theatre. After revisions, in 1996 *The Shawl* was produced off-Broadway, at Playhouse 91 of the American Jewish Repertory Theatre. This version of the play received a short review in *The New York Times*. In 1995, actress Claire Bloom presented a dramatic reading of *The Shawl* on *Jewish Short Stories from Eastern Europe and Beyond*, a National Public Radio series.

Pascal, Julia, *The Dybbuk*, 1992

Using the concept of S. Ansky's 1914 Yiddish play about a dislocated soul that inhabits a living person, English playwright and director Julia Pascal has framed it in the context of the Holocaust. The soul is that of a person who has died too early, and the play opens with a monologue by Judith, a contemporary British Jew describing a trip to Germany. Unable to shake her thoughts of the generations lost to the Nazis, Judith is haunted by the faces she sees in dreams, her own dybbuks. The scene changes to a wartime ghetto, and Judith becomes one of five Jews living in too-close quarters on little more than fear and memories. See a review of the play when it ran Off Broadway in New York City.

Pascal, Julia. *Theresa*

The play is based on secret research about the occupation of the Channel Islands by the Nazis, as well as the true story of Theresia Steiner. She was one of three Jewish women deported from Guernsey and gassed in Auschwitz. *Theresa* reveals the collaboration of the government, police, and ordinary islanders with the Nazis between 1940 and 1944. The play is a fictionalized retelling of Theresia's story, incorporating theatre, music, and dance. March 1990, Gulbenkian Studio Theatre, Newcastle, UK; November 5, 1995, New End Theatre, Hampstead, UK, as part of *The Holocaust Trilogy* by Julia Pascal.
Pelham, Aviva. *Santa’s Story*
This one-woman show is the true story of Santa Pelham, who escaped war-torn Europe by agreeing to marry a man from Rhodesia whom she had never met and to whom she had only written a few times through a friend’s introduction. Santa’s daughter, opera singer Aviva Pelham, brings to life the story of Santa’s journey from Germany to Spain, France, and finally Africa. Produced by The Fugard Studio Theatre, Cape Town, South Africa, 2012.

Perry, Ruth. *The Great Hope*
In the Austrian capital, following the *Anschluss*, a young non-Jewish female with distant Jewish relatives decides that she will wear the yellow Star of David that her Jewish friends are required to wear by Nazi law. Publisher: Dramatic Publishing Company.

This musical memoir is written about the playwright’s mother, Chayela Rosenthal, a star of the Yiddish stage in the Vilna Ghetto Theatre during World War II.

Pilcer, Sonia. *The Holocaust Kid*
Adapted from Sonia Pilcer’s book of the same name, *The Holocaust Kid* is a collection of linked autobiographical stories that portrays the life of a “2G”—second generation, the child of a Holocaust survivor. It captures what it means to be born in the shadows of death, and to live and love without forgetting. (Pilcer coined the term 2G in her book, *7 Days.*) Pilcer was born in a displaced persons camp in Germany to Polish Jewish Holocaust survivors. Her father was in Auschwitz and her mother, in a forced labor camp. Produced by Shakespeare & Company, Lenox, MA; Ensemble Studio Theater, New York, NY.

Pohl, Lucie. *Hi Hitler*, 2014
This one-woman play performed by Pohl is a comedy that ran in New York and then at the Edinburgh Fringe Festival. Pohl, who is Berthold Brecht’s great niece, chronicles her experiences immigrating to the United States as a child from Germany, as well as her life-long obsession with Hitler.

This was originally a radio play in Polish, written by and based on the experiences of Zofia Posmysz, a Polish Catholic survivor of Auschwitz and a satellite of Ravensbrück. She turned the play into a novel in Poland in 1962, and it then had television and film versions. The story then became an opera entitled *The Passenger*, now in English translation, by composer Mieczyslaw Weinberg and librettist Alexander Medvedev. The staged premiere was in Austria in 2010. See this article for more information on the opera, which was performed by the Houston Grand Opera in July 2014 in New York City as part of the Lincoln Center Festival. The principal character is a Nazi guard, whom a former concentration camp prisoner believes she sees while traveling on a ship to Brazil.
Prorok, Leszek. *Freja: The Cold Goddess of Love* (Polish, 1977)
Dr. Hassbach, a German physician, interviews Agnes Sielska, a survivor of Nazi atrocities. The doctor’s intention is to protect Germany from unsubstantiated war crimes claims. Agnes recounts her experiences at the Ravensbrück concentration camp and then at the Freja villa, where women with Aryan features were used to breed perfect Aryan children. The horrified doctor wants to offer an apology for Germany. However, Agnes argues that she hopes her recounting of her experiences will prevent future atrocities. Unpublished English translation by Marcus Wheeler.

*Dear Esther* is a play that tells the story of how Esther Terner Raab, along with 300 other Jews, escaped from Sobibor, a Nazi death camp in Poland, in 1943. Esther’s story is recounted in Richard Rashke’s book, *Escape From Sobibor*. After the book and a subsequent movie came out, Raab received many invitations to speak in public schools, as well as letters from people who heard her story. Those letters expressing love, concern, and also outrage at Esther’s sojourn, inspired *Dear Esther*. KK Books, Washington DC.

Raspanti, Celeste. *I Never Saw Another Butterfly*, 1980
By the end of World War II, only about a hundred Jewish children were liberated from the Terezín Ghetto, after more than 15,000 children either passed through or died there. This *story* centers on Raja, one of the survivors, and her family and friends during her time in Terezín. Butterflies are a symbol of defiance and beauty in the world. Her story comes to show hope within the anguish. Dramatic Publishing Co.

Raspanti, Celeste. *No Fading Star*, 1979
This *play*, which is based on historical evidence, takes place in a monastery in 1943 Germany, where an active underground dedicated to hiding and transporting Jewish children operates. The story focuses on the arrival of two children named David and Miriam. David insisted on going back to the ghetto to perform his bar mitzvah. Mother Franziska, putting herself in danger from another nun that is a Nazi sympathizer, plans a bar mitzvah for David and gets the children to safety. Dramatic Publishing Co.

Raspanti, Celeste. *The Terezín Promise*, 2004
This subsequent *play* centers on Raja, the same character from *I Never Saw Another Butterfly*, Raspanti’s earlier play about Terezín. After the liberation of the camp, the Nazis begin to retreat, while trying to destroy evidence of their crimes. Raja tries to keep her promise to her teacher, to not leave the camp without the drawings and poems created within it. Raja convinces some other survivors to look for the buried bundles and hidden suitcases with the art. When faced with an opportunity for vengeance, Raja teaches one of her companions the importance of leaving revenge and anger in the past. In the end they find the art that they were looking for and walk toward their new freedom. Dramatic Publishing Co.
Ravel, Aviva. *Vengeance*, 1988
This play surrounds the confrontation of Anna, a 40 year-old Holocaust survivor, and a former Polish opera singer who gave Anna’s family away to the Nazis.

Rissetto, Diana. *Warmth*
Well-meaning Gemma has a happy life as a Catholic kindergarten schoolteacher, but her heart of gold sometimes gets her into trouble. For example, she finds herself volunteering with a foundation that helps and makes scarves for rescuers of Jews during the Holocaust. Wanting to do more, she arranges for Magdelone, an 88-year-old Polish woman, to stay with her for two weeks. As Gemma grows close to Magdelone and her long-lost Jewish-American grandson, Victor, she becomes obsessed with the atrocities of the past and struggles with an odd form of Christian guilt, intent on healing all the world’s problems. New Jersey Playwright Contest, staged reading as a finalist, Grange Playhouse, Howell, NJ community run.

Ritchie, Rebecca and Fabian, Violet. *The Phoenix Cantata*
This is the true story of Violet Fabian, a Holocaust survivor, who after the war had to choose between two men, as she moved on from being liberated from Bergen Belsen. She had a choice of marrying either a Catholic medical student who was helping to fight typhus in the liberated camps, or a fellow survivor from her native town who wanted to resume their life from before. Commissioned by the Holocaust Resource Center of Buffalo.

Rittner, Hannah. *Love and Exile* (in development, summer 2014)
*Love and Exile*, a play with music, tells the story of Poldi, a Holocaust survivor and recent immigrant to Chicago. Poldi lives between two worlds: the living and the dead. As she grows more attached to the ghost of her daughter Ella (dead during the Holocaust), the needs of her young son Max intensify. She suffers the demands of too many loves—Ella, Max, an adoring tailor named Yoseph, and the forbidden love for the married and pious Rabbi Shlomo. This story chronicles her journey between the strains of life and the escape from death’s ghosts. The piece uses poetic language, song, and impressionist images to showcase the power of spiritual fractures and how they influence Poldi’s relationship to time itself.

This play is about a female Nazi hunter who finds a former officer who now lives his life in hiding as a Catholic priest, helping to save street kids in New York City. Knowing that this man has ordered the deaths of more than 2,000 Jews during World War II, the Nazi hunter demands that he be returned to Poland to stand trial. The priest agrees, but asks to first explain himself to her and the children he works with. Center for Studies on the Holocaust, Anti-Defamation League of B’nai B’rith.
This solo theater piece discusses what it is like not having gone through the Holocaust herself, but being a daughter of a survivor. (In *The Theater of the Holocaust*, ed. Robert Skloot, University of Wisconsin Press, 1999.)

Sadeh, Yitzhak (Landberg). *Hannah's Road* (Hebrew)
This play retells the story of the heroism of Hannah Senesh (Szenes), who immigrated to pre-Israel Palestine from Hungary, and then was parachuted into Nazi Europe by the British to help rescue downed Allied airmen and try to save Hungarian Jews. Before she could carry out her plans, she was captured and executed by the Nazis.

Samuels, Diane. *Kindertransport*. 1993
This story focuses on the life and choices of Eva Schlesinger/Evelyn Miller, a nine-year-old girl separated from her German Jewish parents and brought to Manchester on the Kindertransport. The play goes through Eva’s transformation from trying to deny her roots, up until Eva’s own daughter discovers some letters that give clues to Eva’s past. While this play is fiction, it is based upon many true accounts of children who were on the Kindertransport. The character's daughter, Faith, goes beyond her mother's rejection of her past and tries to restore the family’s connection with the Holocaust. The play was first performed in London at the Cockpit Theatre in 1993, and then in various locales. Most recently it was presented in Jerusalem in Spring 2014 by J-Town Playhouse Theater Project. An educational packet is available as a PDF. The play was published as a book by Nick Hern Books, London, 2010.

Sandager, Susie. *Time with Corrie ten Boom*
Susie Sandager created and performs in a one-woman show about Dutch Christian rescuer Corrie ten Boom. Along with her sister, ten Boom was a prisoner in Ravensbrück women’s concentration camp. Corrie survived and wrote *The Hiding Place* about her experience. This one-woman show (which varies according to the audience) brings to life the ten Boom family's rescue of Jews during the Holocaust. Sandager and her husband founded Yad B'Yad to develop and nurture relationships between Christians and Jews, and the play is an activity of their organization. She performed her play for an educators' conference at Yad Vashem in July 2014. See more information here.

Satie, Stephanie. *Silent Witnesses*, 2013
*Silent Witnesses* is a one-woman play performed by the author. Based on interviews and conversations with child survivors of the Holocaust in Nazi Germany, the play is about, a group of women who meet with their therapist to discuss their common experiences of being child survivors.

Semel, Nava and Ella Milch-Sheriff. *And the Rat Laughed*, 2005
Based on Nava Semel's book of the same name, published three years earlier in Hebrew, the opera *And the Rat Laughed* was first performed as a co-production of the
Israel Chamber Orchestra and the Cameri Theatre in Tel Aviv in April 2005. (The book has since been published in English.) Some of the Hebrew performances had English super titles. The opera spans from the present to the Holocaust to the future in a creative and innovative way, telling the story of a hidden child in Poland who was sexually abused. The highlight of the opera is a Mass scene, in which the girl's savior, Father Stanislaw, rebels against his Lord who had abandoned His children. In an attempt to restore the girl's hope and her faith, the priest discovers he has lost his own.

**Semel, Nava. Lost Relatives, Israel Television, IBA-Channel 1, April 2013**
This television drama, in Hebrew, is set is Israel in 1949. The young state is facing the enormous task of absorbing more than one million new immigrants in a very short time, most of them Holocaust survivors who had lost everything. The drama takes place during the Jewish High Holidays and features a 60-year-old woman and her son, both of whom survived the Transnistria ghetto. The son's wife becomes pregnant, shattering his dream of becoming a professional Jazz musician in Israel. The family's fate is entwined with that of their neighbors, two Auschwitz survivors from the Island of Rhodes. Together they gather around the radio to listen to the daily broadcast of a relative-seeking program called *Lost Relatives*. The woman is desperately seeking her husband, who immigrated thirty years ago to America and vanished without a trace. On the eve of Yom Kippur, the husband sends a dramatic message on the radio, and the son is convinced by his mother to pick up his estranged father, now a lonely blind man.

**Sher, Emil. Hana's Suitcase on Stage, 2006**
This play tells of the true story of a Japanese Holocaust educator's search around the world to find information about the owner of a suitcase that was found at Auschwitz. She manages to track down the owner's long-lost brother, and find out the history of both the love and tragedy that occurred. Based on a book by Karen Levine, Second Story Press.

**Sherman, Martin. Rose, 1999**
This one-woman show is a monologue about an 80-year-old Holocaust survivor named Rose. Rose tells stories of her life growing up in a small Russian village, then Warsaw, then onto the ship called *The Exodus*, and then finally to America. We first meet Rose at the age of 80 in 1999, as she is sitting shiva for a murdered girl, and then her story develops. The play featured Sally Wingert when it was presented by Minnesota Jewish Theatre Company, 2014, in homes around the Twin Cities. A Bloomsbury Methuen Drama.

**Sholiton, Faye. The Interview**
In preparation for her eyewitness testimony for a video archive project, a Holocaust survivor meets her interviewer, the child of other survivors. Revisiting old memories, a mother and a daughter find new ways to forgive and be forgiven. Production by Dayton Playhouse, 1997. See more information here.
Simons, Anita Yellen. *Goodbye Memories*
Based on biographies of the Frank family and Simons’s personal contact with Anne Frank’s three surviving friends, *Goodbye Memories* is a universal story of parents, children, friends, sexual awakenings, and the special spirit of a talkative, attention-loving girl named Anne Frank. *Goodbye Memories* begins on the morning of Anne’s 13th birthday in June 1942, when she receives her famous diary. The play ends on the morning of July 6, 1942, when the Franks leave their Amsterdam home to go into hiding.

Shean, Nava. *Requiem in Terezin* (Hebrew)
This is an optimistic piece about the power of music, art, and non-violent resistance. A female narrator recounts how young conductor Rafael Shechter decides to perform Verdi’s *Requiem* in the Terezin concentration camp. The narrator, a survivor of the camp, also tells of her own experiences, how she met the conductor, and the fight against inhuman conditions. First performed in Haifa Theater, Israel, 1981.

In this play, Sobler imagines that Anne Frank survived the Holocaust, and at age 25, she is starting a new chapter of her life in New York City. Eager to publish a memoir of her time in hiding, Anne is sure it will launch her career as a writer. But when the only interested publisher demands drastic rewrites, Anne questions the meaning of her new life. Why did she survive, if no one wants to hear her story? Study guide available [*here*]. Premiered, Winnipeg, Canada, 2014.

St. Germain, Mark. *Dr. Ruth, All the Way*
This play tells the story of Dr. Ruth Westheimer’s journey that preceded her career as a pioneering radio and television sex therapist. She fled the Nazis on a Kindertransport, lost both her parents in the Holocaust, went to Israel and joined the Haganah as a sniper, and struggled to succeed as a single mother newly-arrived in America. This comedy/drama was produced by *Barrington Stage Company*, Pittsfield, Massachusetts, June 2012.

Stein, Mark. *Smoke*
This play is about Nelly Sachs, the winner of the 1966 Nobel Prize for Literature for her poems, mostly about the Holocaust. The play starts out on the day Nelly receives the award, and she has flashbacks to Germany in 1940, and her amazing escape from the Nazis. Produced by New Playwrights Theatre, Washington D.C.

Stein, Susan. *Etty, 2009*
Using only the words of Etty Hillesum from her surviving diary and letters, Stein created and performs in a one-woman show about a young Dutch Jew who shares her innermost thoughts about life, love, and ethical dilemmas. Etty works in Amsterdam’s Jewish Council, a position that had the potential to delay her own deportation from Westerbork concentration camp. However, she was ultimately unable to save herself and her family from being shipped to Auschwitz. Stein has performed many times and in
many venues, including prisons. She presented her play for an educators' conference at Yad Vashem in July 2014. She often uses the play as a springboard for discussion with her audiences. See more information here. Premiered at 59E59 Theaters, New York, 2009.

Still, James. And Then They Came for Me: Remembering the World of Anne Frank, 1999
This multimedia play uses videotaped interviews, along with live actors, to tell the stories of Ed Silverberg, who was Anne Frank's first boyfriend, and Eva Schloss, a young woman the same age as Anne, whose family (neighbors of the Frank family) went into hiding the same day as the Franks. The play is a mixture of oral history, remembrance, direct address, and acting. Dramatic Publishing Co.

Stillman, Heidi, The Book Thief
Adapted from Markus Zusak's book, the story is narrated by a death figure who is haunted by humans. Alongside the audience, the narrator tries to understand why people behave in terrible or generous ways. Liesel Meminger comes to live with adoptive parents in Nazi Germany. Over the course of World War II, she blossoms from a quiet girl with nightmares into a poised young woman who commits several acts of book thievery as she learns to read, keep important secrets, and give the Hitler salute, whether she wants to or not. The play was presented as part of an initiative to stop youth violence and intolerance, Steppenwolf Theatre Company, Chicago, IL, 2012.

Strome, Jennifer. The Idealist, 2010
Directed by Lee Sankowich, for one night only on February 23, 2011, Jennifer Strome presented a new production of Levin's 35-minute radio play about Anne Frank at the Times Center in New York, with Tony Roberts and Alison Pill featured in the cast.

Strubbe, William. The Wardrobe, 2013
This play is about Elena, a fugitive Jew from the Warsaw Ghetto, and her relationship with Magda, a religious Catholic who agrees to hide her from the Nazis. CreateSpace Independent Publishing Platform.

Swados, Elizabeth. The Secret Window
Broadway playwright Elizabeth Swados wrote this theatrical musical adaptation of the Holocaust memoirs of Nelly Toll, who survived the Nazi occupation of Lvov by spending thirteen months in hiding with a Christian family. The story is told through a series of tableaux accompanied by song and a limited number of musical instruments. The work, co-commissioned for the Annenberg Center's Festival Theatre for New Plays and its Children's Theatre Festival, 1997, was created with Het Waterhuis (Rotterdam, Netherlands).
Taikeff, Stanley. *Brigitte Berger*
The setting is the Melody House Music store in Brooklyn, NY, December, 1961. Frieda Miller is a bookkeeper who works on the upper floor near the instrument repair room. When a customer, Annaliese Rothstein, brings in her son’s clarinet for repair, she instantly recognizes Frieda by her perfume as the Nazi guard who took her for her own sexual pleasure in the camp where she and her sister were deported during the war. Overcome, Rothstein runs out, sickened. When she returns in Act Two to pick up the clarinet, she confronts Frieda with the past, but Frieda flatly denies all accusations. The commotion alerts the store’s owner, who demands to know the truth. Only then does Frieda confess her true identity as Brigitte Berger. The stunning revelation that she was posing as a Jew in Brooklyn after the war causes Pearlmman to fire her, and she walks out of the store impassive and uncaring. There was a staged reading, New Dramatists production in 1981 and a production at No Smoking Playhouse, New York, 1983.

Tillion, Germaine. *Le Verfügbar aux Enfers: Une opérette à Ravensbrück, 1944*
The play/operetta *Le Verfügbar aux Enfers* was written by Germaine Tillion, who in 1943, was sent to the German concentration camp of Ravensbrück, along with her mother, for participating in the resistance. While in the camp, Germaine wrote this operetta as an ironic comedy, describing the terrible conditions that the “Verfügbar” (lowest class of prisoners) had to endure. This operetta (in French) was written to entertain her fellow prisoners, while also acting as an ethnographic analysis of the concentration camp. The original script survived intact and was taken out of the camp when the Swedish Red Cross rescued the French political prisoners toward the end of World War II. The play was published (in French) by Éditions de La Martinière, Paris, 2005, and performed in Paris in 2007 in honor of Tillion’s 100th birthday. In 2014 Tillion’s play was translated into English by Annie and Karl Bortnick to be presented as *In the Underworld*. The translation was commissioned by the University of Southern Maine Department of Theatre. Directed by Meghan Brodie, a professor in the university’s theatre department, the play was presented at the university in April 2014. (See an essay about the play by Dr. Brodie in Section 2, below.)

This *story* takes place during World War II, as two young women wander through Poland, pretending not to be Jewish. This drama, which is punctuated with song, is intended to show the strength of survival against all odds.

Votipka, Brendon. *Face Forward: Growing Up in Nazi Germany*, 2011
This *play* is about three young people’s transition into adulthood, while living under the Nazi regime. There is Marian, a young woman whose father wants to hide a Jewish family, but she just wants to fit in. There is Rebecca, a student who is discriminated against in the classroom because of her Jewish heritage. And there is Ernst, who joins the Hitler Youth, where he struggles with his new life. Playscripts, Inc.
The play opens in Germany on November 15, 1938, the day that German state schools no longer allowed Jewish students to attend. Protagonist Marianne’s world is crumbling, with her father in hiding from the Gestapo and her mother over-protecting her. Marianne meets a boy with whom she seems to have a lot in common, but she learns he is a member of the Hitler Youth. The play is documentary fiction, based on the personal experiences of the author as a child in Nazi Germany, along with other Holocaust survivors’ accounts. Scirocco Drama.

Wooten, John J. *Hannah*
A documentary theatre piece, crafted around the historical events in the life of Hannah Senesh (Szenes), who had made aliyah from Hungary to pre-Israel British Mandate Palestine. During World War II, she volunteered for a mission as a paratrooper with the British armed forces, returning to Budapest to try to evacuate downed Allied forces and rescue members of the Jewish community. She was caught, imprisoned, and murdered before she could carry out her mission. Produced by Zella Fry Theater at Kean University, NJ, 2011. Source Material: *Hannah Senesh: The Mission Home*. An earlier version of the play was presented at the Forum Theater in Metuchen, NJ, in 1998.

Yaoz-Kest, Itamar. *Night Fences* (Hebrew)
Two Holocaust survivors, Eva and Daniel, return to Eva’s village in Germany after the war to find out what happened to her family. As they sit in a dusty shed in the woods sifting through old objects, Eva begins to see visions of camp inmates marching around her. She joins the dead in recreating camp horrors and becomes consumed by fear. Daniel, who cannot see the images, is afraid for her, and she cries in Daniel’s arms. Production by Tzavta Theater, Israel.

Yellen, Sherman. *Budapest*
In New York City, 1962, Arnie and Robb, would-be screenwriters in their twenties, attend the funeral of a once famous Austrian Jewish actor, in the hope of meeting celebrities who might help jumpstart their careers. They meet Minna, the dead man’s beautiful 40-year-old sister, a survivor of both the Nazis and the Soviet gulag, who invites them into her life. She has a remarkable story of survival—as a Jew in a German camp, liberated by the Soviets who then imprisoned her as an Austrian baroness by marriage. An actress wishes to play Minna in a film, a story that could help the careers of both the actress and the screenwriters. Minna is reluctant to capitalize on her Holocaust story, because it is the one thing she values. Her love affair with one of the young men leads her to change her mind, with remarkable consequences. *Budapest* is a dark comedy and a story of love and betrayal, which recreates the fragile world of theatre émigrés in New York in the decades following World War II.

Zeckendorf-Kutzinski, Lisa. *New Year’s Eve in the Oederan Slave Labor Camps*
A darkly comic sketch about hairstyle, fashion, and figure in the concentration camp. Original Language, German, with English Language translation in *Performing Captivity*,

**Zinner, Hedda. Ravensbrücker Ballade (German)**
An East German socialist realist drama that chronicles the suffering of women imprisoned in the Ravensbrück concentration camp, which was established in 1938 and became the largest women's concentration camp in the Third Reich. Aufbau Taschenbuch Verlag, 1992.

### 1.2. Plays About the Holocaust Written by Women

**Note:** there is some duplication of plays about women during the Holocaust, listed above, as some plays about women were also written by women.

**Almagor, Gila. The Summer of Aviya, Habima, 1996**
This mostly autobiographical one-woman play starring famed Israeli actress Gila Almagor follows Aviya, the ten-year old protagonist, as she comes home from a boarding school for the summer of 1951 to be with her mother in Petach Tikva. Aviya’s mother Henia is a Holocaust survivor and partisan heroine who is dealing with severe mental illness caused by her experiences during the war. Based on Almagor’s 1985 book, which was made into a film in 1988, the play is a production of Habima, the Israeli national theatre company. Originally in Hebrew, the play highlights the difficult situation that many survivors went through after coming to Israel, along with the scars that stay with survivors and also affect their children. In 2003, Almagor starred in an English version of the play at Symphony Space in New York.

**Arnfield, Jane and Mike Alfreds. The Tin Ring**
This is the story of Zdenka Fantlová, a Czechoslovakian Holocaust survivor. When World War II broke out, she was seventeen years old. Arno, her first love, gave her a ring that she kept with her as a symbol of truth and hope while she was in Terezín and then Bergen-Belsen. Presented in September 2012, The Lowry, Manchester, U.K. Based on The Tin Ring by Zdenka Fantlová, published in English by McNidder & Grace.

**Atlan, Liliane. Mister Fugue, or Earth Sick. (Monsieur Fugue, ou le mal de terre)**
This play by Liliane Atlan follows Mister Fugue, a German solider, who is found to be befriending Jewish children during World War II. As a punishment, he is sent to a death camp along with the children. On the way to the camp, he and the children tell stories and play games. The children speak about the future, one they know they will never experience. Mr. Fugue’s character is loosely based on Janusz Korczak, a Jewish physician who accompanied orphaned children to Treblinka. Comédie de Sainte

**Atlan, Liliane. Un Opera pour Terezin (French)**
This commemoration of the murder of the Jewish musicians confined to Terezín in Czechoslovakia is structured like a Passover seder. The opera was intended to last all night long and to be staged in sites across the world. There are 40 scenes depicting the fate of the musicians who were imprisoned in this camp. In 1989 France Culture broadcast an outdoor all-night performance on the street in Montpellier where Atlan had lived as a child.

**Barnovski, Einat. Why Didn’t You Come before the War? (Hebrew)**
Elizabeth, or Lizzie, is a single child living in Tel Aviv in the 1960s with her survivor mother Helena. Lizzie's life is difficult, filled with the silence of her indifferent mother. The mother only opens up to her four friends: troubled Ita, well-groomed Zosia, religious Gita, and glamorous Fanny. They all reveal their pain and horror only to each another at their weekly meetings, as Lizzie eavesdrops. Beer-Sheva Theater, Israel, 2011, based on Lizzie Doron's 1998 novel, *Why Didn't You Come before the War?*

**Bekerman-Greenberg, Rivka. Eavesdropping on Dreams, 2012**
Playwright Dr. Rivka Bekerman-Greenberg is a psychotherapist who practices in New York City, where this play takes place. The play, which premiered at the Barefoot Theater Company, follows the lives of three generations of women: Shaina, a medical student; mother Renee, born in a refugee camp after World War II; and grandmother Rosa, a survivor of the Lodz ghetto and Auschwitz. While the play takes place in the present, all three women struggle with questions of the past. When Shaina goes to Poland to find answers, she brings back memories and a harrowing family secret that unlocks their mysterious past. Premiered at the Barefoot Theater Company, New York, 2012.

**Bennett, Cherie and Gottesfeld, Jeff. Anne Frank and Me, 1997**
The play *Anne Frank and Me* starts out in the present, with Nicole, the main protagonist, discussing her reading assignment of *The Diary of Anne Frank* with her friend. Nicole is not convinced that the Holocaust really happened. In a flash, Nicole is transported to Nazi-occupied Paris as a Jewish girl. She is forced to go into hiding and struggles for survival. At one point she even meets Anne Frank and learns important lessons. For more information, see this [interview](#) with the playwrights. Dramatic Publishing Co.

**Ben-Shalom, Miri. I Want the World to See that I Can Cry, 2003**
This play is based on the journals of Ester Holtzberg Herschberg, which describe the horrors of living under the Nazis in the Krakow ghetto. Written by Herschberg's [niece](#), the play, in which we see a 70-year-old version of Ester along with her younger self,
tells the story of six years of survival and her personal journey. From Home to Homeland, Inc.

**Berg, Mary. *The Diary of Mary Berg*, 1986**
Mary Berg was a United States citizen who ended up in the Warsaw Ghetto. Her diary was published soon after World War II, edited by S. L. Shneiderman, and translated into English. It was also serialized in newspapers, providing one of the first extended descriptions of the Nazi horror. A play based on the diary and directed by Jan Krzyzanowski opened in New York in 1986, to mark the 43d anniversary of the ghetto uprising. For details about Mary Berg’s history, the diary and the play, see this [article](#).

**Bridel, David, Jonathan Rest, and Penny Kreitzer. *The Actors Rehearse the Story of Charlotte Salomon***
This one-woman play charts the relationship between actress Penny Kreitzer (co-author of the play), the artist Charlotte Salomon, and Charlotte’s stepmother Paula Salomon-Lindberg, a renowned contralto and co-founder of The Kulturbund, the Nazi-sanctioned Jewish Theatre in Berlin. Originally produced (in English) by Shakespeare & Company’s Elayne P. Bernstein Theatre in a bomb shelter in Jerusalem, Israel, 2009.

**Cambers, Elizabeth; Coons, Sabrina; Shelton, Jessica; and Stewart, Megan. *Life in a Jar: The Irena Sendler Story*, 1999**
Four students in Kansas came across Irena Sendler’s name, as they were doing research for a National History Day project. They found her name on a list that said that she had saved 2,500 children from the Warsaw Ghetto in 1942-43. Neither the students nor their teacher had heard of Sendler, and they spent the next several months looking through primary and secondary sources to find out her story. They learned that Irena, a Polish non-Jewish social worker, had managed to save children from the ghetto by helping them get past the Nazi guards. She then helped to get them adopted by Polish families. Irena kept lists of the real names of the children in jars buried in a garden, so she would be able to one day tell these children of their real identities. Irena’s story of heroism inspired the four students from Kansas to write this [play](#) about her actions.

**Carlebach, Esther. *Lech Lecha=Go Forth, Me-afelah le’or Gadol, and Brothers***
These three plays are for intermediate school students, Board of Jewish Education of Greater New York. The first chronicles the changing circumstance of two young Jewish girls, with one leaving Europe for Palestine and the other remaining in Nazi Germany. The second play, a sequel, continues to chronicle the lives of the two German Jewish girls, whose lives and destinies were impacted by choices made while living under the Third Reich. *Brothers* is about family dislocation and reunion as a result of the Holocaust. Following the Nazi takeover of Poland, a Jewish family is only able to send one of their children to safety in Palestine. The drama focuses on the child’s hardships alone in this new land and his eventual reunion with his surviving younger brother.
This play *Lotte’s Journey* is based on the true story of Charlotte Salomon, a German Jewish artist who was murdered in Auschwitz in 1943, pregnant and 26 years old. The production uses flashbacks to show Charlotte’s journey as an artist, while she sits in a cattle train with her husband and other Jews on their way to their deaths. Premiered at the New End Theater.

Chaiken, Stacie. *What She Left*
*What She Left* is the result of a commission the playwright received in 2009 to write a piece based on materials in the USC Holocaust and Genocide-Related Collection. This one-woman play tells of the heroism of a female partisan, and how she passes on her legacy to the next generation.

Charkow, Brenley. *On the Other Side of the World*
Shanghai, China was a port of salvation for thousands of Holocaust refugees. Told through the eyes of a fiercely resilient young woman and inspired by the memoirs of many, *On the Other Side of the World* tells the dramatic true story of a young girl, her family, and a community that sought shelter and survival in a country and culture unlike their own. Produced in 2013, Next Stage Theatre Festival, Toronto, Ontario. See Charkow’s website for more information. Inspired by Ursula Bacon’s biographical novel, *Shanghai Ghetto*.

Chilton, Nola. *Five (Hebrew)*
Five female inmates in a concentration camp, each with a different background, tell about their experiences and everyday life at the camp--how they lost their identity, their clothing and personal items, even their hair. They talk about death, those who are lost, and the horror that surrounds them. To cope, they make each other laugh and pretend there is food, while also fantasizing about revenge on their Nazi captors. The Neve Zedek Theatre Centre, Israel, 1983/1986.

Cixous, Hélène. *Oy!*
*Oy!*, the story of two German Jewish sisters, Selma and Jenny, takes place in 1995. In their late eighties, they are among the last witnesses to the Third Reich. They return home to Paris after traveling to the city of their youth in Germany. Once they are back home, the sisters try to understand the swirl of emotions and memories that surfaced. Working together, they begin to unravel the complexities of a society’s internalized racism and anti-Semitism that so darkly colored their past. U.S. premiere, The Actors Gang, Los Angeles, 2012. Original language, French.

Cooper, Cynthia. *Gretel Bergmann*
This one-woman 10-minute play by Cynthia L. Cooper tells the true story of Gretel Bergmann, a Jewish athlete who encountered anti-Semitism in sports in Germany in the early 1930s, left to pursue her high jump career in England, but was pressured to return for the 1936 Nazi Olympics. When she qualifies for the German team -- the only
religiously committed Jewish athlete to be included -- the USA agrees to participate. But once the American teams set sail, Gretel is summarily cut from the team, and is left to sort out sports, morality and honor. This monologue, which stands on its own and has been widely performed, is one of six stories told in How She Played the Game, a 75-minute performance piece.

Cooper, Cynthia. Silence Not, A Love Story, 2009
Silence Not, A Love Story, inspired by the true stories of Gisa Peiper and Paul Konopka, takes place during the economic crisis in Germany in the 1920’s and 1930’s. A young Jewish woman, who is involved in the labor movement, meets a rebellious artisan. While trying to fight the rise of Nazism, their love for humanity and each other strengthens. Gihon River Press.

Delbo, Charlotte. Who Will Carry the Word? Written in French as Qui Rapportera Ces Paroles in 1966
Charlotte Delbo, a French political prisoner who is a survivor of Auschwitz-Birkenau and Ravensbrück, paints a picture of what it was like to be a woman in a concentration camp. Despair and death surround the characters in the play. However, Claire, the main protagonist, pushes the other women not to lose hope, as someone must live on to tell their story. This play has been performed in English in several venues in the United States, including a performance by the Red Fern Theatre Company in New York in 2008. An English translation by Dr. Cynthia Haft is in The Theatre of the Holocaust, Vol. 1, edited by Robert Skloot, 1982, University of Wisconsin Press.

Delbo, Charlotte. Crawling from the Wreckage. Written in French as Et toi, comment as-tu fait?
Related to her Who Will Carry the Word?, this play uses documentary-style female camp survivor testimony based on Delbo’s own experience. There is an unpublished English translation by Brian Singleton.

Delbo, Charlotte. Kalavrita des mille Antigone (Kalavrita with One Thousand Antigones). Written in French
This work is a dramatic prose poem chronicling the attempts of women to bury 1300 dead men who were executed by German soldiers in response to an attack by Greek partisans. It recounts the event to a visitor to a monument to that 1943 event. Published in La Mémoire et les jours by Charlotte Delbo, Paris, Berg International, 1979. There is an unpublished English translation by Karen Alexander.

Delbo, Charlotte. Les Hommes (The Men) Written in French
Based on Delbo’s experience, the play depicts French women imprisoned prior to deportation in 1942 - 1943. They have been separated from their men, some of whom have been taken to be executed. To take their minds of their horrific circumstances, the women decide to use their talents to stage a comedy by Alfred de Musset. Published in the journal Théodore Balmoral No. 68, Spring/Summer 2012.
Delbo, Charlotte. *Scene in Memory* (French)
Also translated as *A Scene Played in Memory*, the text is based on the final few moments between Delbo and her soon to be executed husband, both of whom were arrested for resisting the Nazis and publishing anti-German materials. Delbo interrupted a tour of South America to return to France in 1941 and join the Underground, and she and her husband were arrested in 1942.

de Sousa, Alice. *Aristides—the Outcast Hero*, 2009
This play is based on the true story of *Aristides de Sousa Mendes*, a Portuguese hero who saved many people trying to flee the Nazis, most of them Jewish, during World War II. De Sousa Mendes was a diplomat working in the Portuguese Consulate in Bordeaux in 1940, when he assisted some 30,000 refugees to safe passage from occupied France to neutral Portugal. Premiered at the Greenwich Playhouse, London, 2009.

Dettelbach, Cynthia. *For the Love of a Leica*
A Russian colonel's obsession with a Leica in Brest, Poland in 1940 drives him to send the camera's Jewish owner to a labor camp and deport his family to Siberia. Ironically, he becomes the family's savior when all 30,000 Brest Jews are slaughtered by the Nazis. A story of one family's resilience and their redemptive reunion with their Russian colonel. Ensemble Theater, Cleveland Heights, Ohio. Based on *The Leica and other Stories* by Harry Rosenberg.

Deutsch, Lucy. *The Miracle*
This play is based on the true story of Lucy Deutsch, alone in Auschwitz at age fourteen among 600 adult women. She learns early to be determined and keep her integrity against all odds. Later, as an orphan, she is imprisoned in Russia and uses her belief in herself to accomplish the impossible. Deutsch wrote 25 songs that are included in this musical play, based on her autobiography, *No Time To Weep*.

Durlacher, Jessica and Leon de Winter. *Anne*, 2014
This play written in Dutch opened in Amsterdam in May, 2014, presenting a complex picture of a teenage girl who is at times impetuous, spoiled, or lonely. Anne Frank is portrayed as resenting her mother, mocking adults, and discovering her emerging sexuality. This multimedia stage production is said to be part of the efforts by *Anne Frank Fonds*, the Swiss charitable foundation created in 1963 by her father, Otto, to reshape her image for today. For a review of the play and the controversy surrounding it, see an article in *The New York Times*.

Feldman, Susan. *Band in Berlin*
A musical documentary about Germany's Comedian Harmonists, the popular vocal sextet squelched by the Nazis. Helen Hayes Theater, New York, 1999.
Filloux, Catherine. *Lemkin’s House*, 2006
Raphael Lemkin, the man who is credited for inventing the word genocide, as well as pushing the U.S. government to declare it an international crime, is at the center of this play. Lemkin died in 1959. Two of the world’s bloodiest genocides, Bosnia and Rwanda, happened after the law he advocated was finally signed in the U.S. in 1988. This play by Catherine Filloux explores the idea of Lemkin being haunted by thinking he did not do enough to stop further genocides. Playscripts Inc.

Fink, Ida. *The Table*
In Ida Fink’s drama, a prosecutor is preparing four witnesses to testify about killings by the Gestapo. None of the witnesses can agree about specific details regarding the murders, except that many were killed on a specific day. Because the prosecutor cannot present witnesses who can identify specific members of the Gestapo nor agree on all of the details, he cannot, according to the letter of the law, win a conviction. Black Hole Theatre, University of Manitoba, Canada, 2008. Original Language, Polish, published by Salem Press, 2008.

Fishman, Alexis and James Millar. *Der Gelbe Stern (The Yellow Star)*, 2011
Alexis Fishman, a granddaughter of Holocaust survivors, wrote and stars as Erika in this play about a Jewish cabaret singer forced from the stage by the Nazis. The play premiered in Australia in 2011 and in New York in summer 2014. Drawing on her interest in Weimar culture and Berlin at the time, Alexis plays Erika, a darling of Berlin nightclubs. The half sung-half spoken show the audience watches is her finale, before being prohibited from performing by the Nazis. For more information, see Fishman’s website.

Franchi, Eva. *La Ragazza di Dachau* (Italian)
The translation of the title is “the girl of Dachau,” but is a double entendre for the "whore of Dachau." The play presents a trial in which the court hears of the victimization of the female camp prisoner. La Compagnia del Centro Sperimentale del Teatro di Torrelunga di Brescia, 1968; La Compagnia "I Rabdomanti", Milan, 1969.

This musical drama is an updated version of Futterman and Cohen’s earlier musical, *Yours, Anne* (1985). Writer Enid Futterman and composer Michael Cohen combine spoken excerpts from Anne’s diary with songs that reveal the power of her inner life. See more information here.

In this play, Hannah and her granddaughter Ruth are in a Nazi internment camp where they have only each other. As they try to save themselves from starvation and avoid being transported East, they fight to preserve themselves, their culture, and their humanity. Hannah tells Ruth recipes, while Ruth draws pictures, both of which help
them support each other and be emotionally transported to a better place. Dramatic Publishing Co.

**Glickman, Nora, *Two Charlottes*, 2002**

Two Charlottes by Nora Glickman is based on the lives of the well-known German-Jewish artist Charlotte Salomon (1917–1943) and of French non-Jewish writer Charlotte Delbo (1913–1985). The play tells the story of an imaginary meeting between Charlotte Salomon, who was murdered during the Holocaust, and Charlotte Delbo, a non-Jewish member of the French resistance who was a well-known writer. (See Introduction and Delbo bibliography entries.) Both were prisoners at Auschwitz, but they never met. The pregnant Salomon was murdered on arrival, while Delbo was transferred to Ravensbrück and survived. The play celebrates the lives of both women through their unique creations in visual and written art. It was performed at the International University Theatre Festival, May 2003, in Jerusalem and continues to be performed in several countries throughout Europe, North America, and South America.

**Goldberg, Lea. *The Lady of the Castle*, 1954**

The play *The Lady of the Castle* by famous and prolific Israeli writer Lea Goldberg takes place several years after World War II, when Zand and Dora, two Israelis, stumble upon a castle somewhere in Europe. Because of a storm outside, Zand and Dora have to take shelter in the castle. They find out that the watchman, who is also the castle’s owner, has been hiding a Jewish girl named Lena from the Nazis. The watchman, who has fallen in love with Lena and wants her to stay with him, has not told her that the war is over. Zand and Dora try to save Lena and take her back to Israel. The play was translated into English by T. Carmi, Tel Aviv, in 1970 as *Lady of the Castle: A Dramatic Episode in Three Acts*.

**Goldstein, Dana Leslie. *Next Year in Jerusalem*, 2009**

Abraham Mendel fled Europe at the start of World War II, fought in Israel’s War of Independence, and now, in his seventies, lives in Brooklyn. The play is about his relationship with his adult daughters. Things come to a head at the family’s Passover dinner, leading to great changes for the future. See details here.

**Graf, Wendy. *Leipzig***

This play explores the journey of a three-member Catholic family, whose matriarch has become ill with Alzheimer’s disease. She begins praying in Hebrew, unwittingly revealing her long held secret that she is a Jewish child refugee of the Holocaust. Produced by West Coast Jewish Theatre and The Group at the Marilyn Monroe Theater of the Lee Strasberg Institute, opened October 20, 2006.

**Green, Phoebe. *Blessed is the Match***

This is one of the plays about the heroic life of Hannah Senesh (Szenes), the Hungarian born twenty-three year old who immigrated to Palestine in 1939 and was later recruited by the British to be parachuted into Europe in 1944 to try to rescue downed Allied
airmen and help the Hungarian Jewish community. One of three women in the British Mandate parachutist effort, she was ultimately captured, tortured, and executed by the Nazis.

**Groag, Lillian. The White Rose, 1998**
This play, based on historical events, chronicles the story of eight students from the University of Munich, who protested against the Nazi regime at the height of World War II. The students, who called themselves the White Rose, come to show the importance of making a choice not to be a bystander. Dramatists Play Service Inc.

**Groff, Rinne. Compulsion, 2010**
This play by Rinne Groff begins in 1951, when Sid Silver, a man deeply moved by Anne Frank’s diary, wants to bring the story to the American masses. Silver pushes to promote the diary’s publication, as well as adapting the diary into a play. Compulsion looks into Silver’s investigation into the diary, and explores the obsession he has with retaining its memory. The play is inspired by the true story of author Meyer Levin and his pursuit to bring his version of Anne Frank’s story to a wider audience. Mandy Patinkin played the role of Silver/Levin, starring among a cast of marionettes. Dramatists Play Service Inc.

**Grusková, Anna. Rabínka (The Woman Rabbi)**
This play was written and performed in Slovakian, but it has been translated into English. It tells the story of Gisi Fleishmann of Bratislava, a heroine of the Holocaust and one of the few female communal leaders. The play was later made into a film. Slovak National Theatre.

**Hamer, Janice (composer) and Mary Azrael (librettist). Lost Childhood**
A three-act, full-length opera based on Dr. Yehuda Nir’s memoir of his childhood hiding from the Nazis in Poland during World War II, and on conversations with musicologist Gottfried Wagner. When Nir’s father was arrested in 1941, Yehuda was eleven years old, and in order to survive, he, his mother, and his teenage sister moved from place to place disguised as Polish Catholics. Commissioned and developed by American Opera Projects. November 9, 2013, The National Philharmonic presented the first complete concert performance of the opera at the Music Center at Strathmore, North Bethesda, MD.

**Hibbert, Cate and Voices of the Holocaust. I Never Saw Another Butterfly**
This play takes a retrospective look at the stages toward genocide through the eyes of the children of Theresienstadt: humiliation on the streets of German cities, synagogue burnings, Einsatzgruppen, and resistance. Jewish festivals and cultural values are embedded in the children’s story, which ends with their arrival in Auschwitz in 1944. Teacher material is available from Voices of the Holocaust, a theatre company based in the United Kingdom that is dedicated to Holocaust theatre and education. Produced January 2013, Stantonbury Campus, Milton Keynes, UK. Source material, I Never Saw
Another Butterfly: Children’s Drawings and Poems from Terezin Concentration Camp, 1942–1944 by Hana Volavkova.

Hibbert, Cate and Voices of the Holocaust. Under the Apple Tree
Polish nurse and social worker Irena Sendler rescued more than 2,500 Jewish children from the Warsaw Ghetto. At great personal risk, she smuggled children out of the ghetto, providing them with false identity papers and keeping their identities safe in the hope of reuniting them with their families when the war ended. Their names were kept in glass jars and buried under the apple tree of a house in Warsaw. Produced January 2014, Chrysalis Theatre, Milton Keynes, UK. Teacher material is available from Voices of the Holocaust, a theatre company based in the United Kingdom that is dedicated to Holocaust theatre and education.

Hoffman, Eva. The Ceremony
The play takes place during one day, at a 2001 commemorative ceremony for a horrific massacre perpetrated in 1941 in the small town of Jedwabne, by the town’s Polish inhabitants on their Jewish neighbors. For background and excerpts, please see Eva Hoffman, “The Ceremony (Excerpts from a Play),” in Dorota Glowacka and Joanna Zylinski, eds., Imaginary Neighbors: Mediating Polish-Jewish Relations After the Holocaust, University of Nebraska Press, 2007, pp. 150–173.

Hutton, Arlene. Letters to Sala
As she is about to have heart surgery Sala suddenly presents her daughter, Ann Kirschner, with a priceless collection of 350 letters and photographs that she risked her life to preserve during five brutal years as a prisoner in seven different Nazi forced-labor camps, revealing a secret she has kept hidden from her family for nearly fifty years. Produced by Annie Russell Theatre, Rollins College, Florida, February 2011 Based on the book Sala's Gift by Ann Kirschner. Published by Dramatists Play Service.

Israely, Razia and Chaim Marin. The Dentist
This one-woman monologue is about Rosi, a lonely 50-year-old physician coming to terms with her childhood as the daughter of a Holocaust survivor. She tells the story of her father at his graveside. He was arrested by the Gestapo and taken to Auschwitz where he was forced into the Sonderkommando. His experiences at the camp alienated him from his family, but before he dies, Rosi is able to forgive him. Produced 2006, Women's Festival Holon Theatre, Israel; 2009 Edinburgh Fringe Festival. Source Material: Dr. Gideon Greif's book, We Wept Without Tears: Testimonies of the Jewish Sonderkommando from Auschwitz. English and Hebrew versions.

Jelinek, Elfriede. Rechnitz [Der Würgeengel] (German)
This is a response by Austrian Nobel Laureate Elfriede Jelinek to the discovery of the orgiastic massacre of 180 Jews during a party thrown by Countess Thyssen Batthyany-Thyssen at Rechnitz Castle in Austria in March 1945. The play is a modern “text for speaking” written for performer/messengers who mix the story with language play and
haunting stage imagery. In October 2010, the play caused protests in Dusseldorf. Based on the book *The Thyssen Art Macabre*, published by Rowohlt Theater Verlag.

**Josephs, Alice and Dean Kaner. The Night of Broken Glass**
The play is based on the events of *Kristallnacht* on November 9–10, 1938, in Nazi Germany and Austria, when hundreds of synagogues and Jewish-owned businesses were systematically destroyed and up to 30,000 Jews sent to concentration camps. The *Night of Broken Glass* is based on some of the events that lead up to the trial of Herschel Grynzspan, called Herschel Green in the play. Produced by The Met Theatre, Los Angeles.

**Kafriessen, Rokhel. A Brokhe, 2014**
*A brokhe* (a blessing) is a bi-lingual Yiddish-English play, which was presented as a reading at *KlezKanada* in August 2014. Set in the Brooklyn neighborhood of Brownsville, in the early 1950s, the play takes place when thousands of Eastern European Jews arrived in the United States after the horrors of the Holocaust. Members of the Brayndls family find themselves haunted by the wartime past and threatened by American forces they don’t quite understand. With guns, ghosts, and gangsters, a *brokhe* explores the role of violence in contemporary Jewish history and the Jewish response to trauma.

**Karo, Inge Heilman. The Library**
A short drama for young audiences—a librarian in the United States looks back at her childhood in the Third Reich, when she is forced to give up her library privileges because she is a Jew.

**Katz, Susan B., Courage Untold, 1991**
This three-act docudrama chronicles the October 1944 prisoners’ uprising in Auschwitz-Birkenau. Protagonist *Roza Robota* and her female compatriots are captured and show courage while facing torture and death. The first act details the preparations for the revolt, including the smuggling of gunpowder by women working in the camp’s munitions factory to the *Sonderkommando* that oversees the gassing and cremation of prisoners. The revolt is successful in destroying Crematorium IV. However, in the second act, one of the conspirators betrays her colleagues. Typescript can be found in the archives of the US Holocaust Memorial Museum.

**Kentof, Alina. Dr. Yanush Korczak**
This play tells the story of Dr. Yanush Korczak, advocate of children and director of the Warsaw Orphanage. The doctor sacrifices his chance at freedom to accompany his orphans to the concentration camp Treblinka, where he meets his death along with the children. Based on *A Field of Buttercups* by Joseph Hyams.
Kesselman, Wendy. (Adapted from Goodrich and Hackett). *The Diary of Anne Frank*, 1997
This new *adaptation* of the classic production of Anne Frank’s story is enhanced with recently discovered writings from the diary, along with survivor testimony, to create a new version of the story. Dramatists Play.

Kesselman, Wendy. *I Love You, I Love You Not*
Teenager Daisy learns to accept and honor her Jewish heritage while visiting her grandmother. Daisy is unhappy with herself and her family life. Her grandmother gives her emotional stability by providing her with grandmotherly advice and support, as well as recounting her experiences in Auschwitz, where she lost her two sisters. Produced Louisville, KY, 1982.

Kessler, Renata. *The Wartime Diary of Edmund Kessler*
This play in progress is based on the diary of the playwright’s father, which was published as *The Wartime Diary of Edmund Kessler* (Academic Studies Press, 2010). This is an eye-witness account of his experiences in the Lvov Ghetto, the Janowska concentration camp, and in hiding in an underground bunker.

Klein, Gerda Weissmann. Untitled, performed in Bolkenhain Concentration Camp
Gerda Weissmann Klein, while a prisoner in Bolkenhain during the Holocaust, received permission to write and stage a light-humored play. It expressed the hope for a better life for future generations, who would find the inmates’ present circumstances unbelievable. The play was performed on a Sunday and was so well received that it was presented on subsequent Sundays, so that more prisoners could attend. Mrs. Klein wrote in her autobiography, *All But My Life*, that she believed her play was “the greatest thing” she ever did in her life.

Krall, Hannah. *To Steal a March on God*
This play is based on the author's 1976 interviews with Marek Edelman, the last living survivor of the Warsaw Ghetto uprising, as well as on his 1945 memoir. The drama is structured in five sections; the opening and closing are set at a ceremony celebrating the anniversary of the famous ghetto revolt. The three other sections are based on the interviews with the survivor, now a doctor, and use flashbacks to recount the actions of the twenty-four-year-old resistance fighter. Production, Warsaw, May 1980. Original Language, Polish, with an English translation by Jadwiga Kosicka.

Kraus, Joanna H. *Angel in the Night*, 1995
This *play* is designed to inspire the audience to realize that even one person can make a difference. The drama is based on the true story of a Polish Catholic teenager named Marysia Pawlina Szul, who saved the lives of four Jewish people during World War II. The story follows Marysia’s struggle to save the fugitive family, even as it became more dangerous. Dramatic Publishing Co.
Kraus, Joanna H. *Remember My Name*, 1989
This story, which is inspired by the historical account of *Le Chambon sur-Lignon*, tells of a young girl's survival in wartime France, along with those who tried to help her. Samuel French Inc.

Kron, Lisa. *2.5 Minute Ride*
The *play* is based on author Lisa Kron’s relationship with her father, Walter, a German-Jewish Holocaust survivor who escaped Germany by Kindertransport in 1937 at age fifteen. The play recounts anecdotes of Kron family life, including her father’s insistence on an annual family trip to an amusement park in Ohio. A trip that Lisa takes to Auschwitz with her ailing father helps her better understand Walter’s personal history. Switching from the amusement park to the concentration camp, the play portrays the author's idea that “humor and horror are flip sides of the same coin.” The play received an OBIE Award, Drama Desk and Outer Critics Circle nominations, Los Angeles Drama-Logue and GLAAD Media Awards, and was named the best autobiographical show of 1999 by New York Press. La Jolla Playhouse, 1996; Public Theater, New York, 1999; toured extensively to theaters including the American Repertory Theatre, Hartford Stage, the London Barbican and Theater Company Rinkogun in Japan.

Lauro, Shirley. *All Through the Night*, 2010
*All Through the Night*, which was inspired by interviews with German non-Jewish women, is set during and after the Third Reich. The story examines the Nazis’ impact on these young women’s lives, through adulthood, under the regime. Hard choices were made, and they chose to survive or succumb. They are all changed forever by their experience. The New York premiere was presented in 2009 by *Red Fern Theatre*. Samuel French, Inc.

This *play* by Barbara Lebow begins in 1946, when Rose Weiss, a young woman in her twenties, is living in a Manhattan apartment. Rose came to America with her father from Poland when she was four years old. Rose’s mother and sisters were supposed to join them but were stuck in Europe when the war broke out. Rose, who is now “Americanized” and lives with her father, is confronted with the arrival of Luisa the only one of her sisters who survived the war. Luisa and Rose are very different, and both have to learn to adjust to each other. Luisa brings memories of the times before the war. When Rose receives a letter that her mother wrote before the war, a new sense of family is created, with a conviction for a better future from the troubled past. Dramatists Play Service, Inc.

Leichter, Käthe with Herta Breuer. *Schum Schum*, 1942
This play was written by two political prisoners, Social Democrat Käthe Leichter and Communist Herta Breuer, and performed in Ravensbrück women’s concentration camp. The play was lost, but was described by Rosa Jochmann, an Austrian Social Democrat political prisoner who survived. See the Introduction above for more details.
Lev, Gabriella and Ayelet Stoller, *Shulem*
Gabriella Lev, a child of Holocaust survivors, is the founder and director of Theatre Company Jerusalem (based in Jerusalem), which presents original plays in Hebrew and English that often have a feminist or Holocaust-related theme. *Shulem* juxtaposes the traditional Seder night with personal truncated memories from the Shoah in a unique and powerful dramatization.

Liebrecht, Savyon. *Mushkat* (Hebrew)
Lydia and Paula are rich Jewish sisters, living in Hungary. During the war they hide in the basement of their estate, together with Lydia’s son, Albert, and a Christian maid named Sonia. Life is extremely difficult in hiding, and they are cold, hungry and afraid—feelings that the wealthy characters are not accustomed to. Truth comes to light, with connections and relationships, including those between Sonia's family and the rich Jews, and a love story blooms between the young. Staged by Habima, Israel, 1998. Publisher: Or Am.

Leitner, Isabella. *Fragments of Isabella*
A dramatic presentation of Isabella Leitner's autobiography. Leitner, a Hungarian Jew, survived Auschwitz (where her mother and younger sister were killed on arrival in May 1944), a labor camp, and a death march to Bergen-Belsen (where another sister died). After liberation by the Russians, she and two surviving sisters arrived in the United States on the day World War II ended. Produced by Abbey Theatre, Dublin, 1989.

Litwak, Jessica. *Promised Land*
This play by Jessica Litwak is about the relationship between two women brought together in the forest, as they try to escape from the Nazis. Sonia, a young girl who is an atheist, takes Rivka, the rabbi's wife, from the Ghetto to hide in the forest. Commissioned by The National Federation of Jewish Culture.

Loher, Dea. *Olga’s Room*, 1992
Translated from German by David Tushingham, this play is based on the true story of Olga Benario Prestes. A revolutionary communist German Jew, she went to Brazil with Brazilian communist leader Prestes. Pregnant with his baby, she was deported from Brazil to Nazi Germany in 1936 and ultimately murdered in Ravensbrück in 1942.

Louw, Gail. *Blonde Poison*, 2013
This play is based on the true story of Stella Goldschlag, who was given the nickname Blonde Poison by the Gestapo, because she betrayed up to 3,000 fellow Jews in Berlin during World War II. Oberon Books.

Mann, Emily. *Annulla, an Autobiography*, 1985
The play focuses on the exchange between Annulla, a Holocaust survivor, and Emily, a character based on the author, who comes to record Annulla’s oral history of her experiences in the Holocaust. Theatre Communications Group.
This opera by composer/librettist Mansfield was first fully staged in 2008. It follows the stories of three families in Berlin during the Holocaust. In June 2014, to promote interest in a live performance in Washington, DC, a video of the in a production was screened in Alexandria, VA. See a sample [here](#).

Milligan, Alexis and Michael McPhee. *937: The Voyage of the Doomed*
This half-hour play from Two Planks and a Passion Theatre Company had an eight-show run in 2013 at the Atlantic Fringe Festival, Halifax, Canada. Along with two Dalhousie theatre students, the play’s creators animated coats and used shadows to tell one family’s story aboard the doomed passenger liner *St. Louis*. The ship’s 937 passengers, 900 of whom were Jewish, sailed from Germany for Havana in 1939 to flee Nazi persecution. The play is largely a story about a father trying to lead his family to safety, but also trying to protect his son from knowing something is wrong. There is no dialogue. Milligan is a former puppeteer with Mermaid Theatre and CBC’s Mighty Jungle.

This play is about the true story of Gitta Mallasz’s heroic attempt to save her three Jewish friends, along with more than 100 women and children, from deportation during World War II. Gitta protected the women and children by sheltering them in a “war factory” that she managed.

Moscovitch, Hanna. *The Children’s Republic*
Among the Polish-Jewish children that Dr. Janusz Korczak is protecting in a Warsaw orphanage are a violin prodigy, a troublemaker, a young girl abandoned by her mother, and a malnourished boy. Even as the known ending looms, we are engaged in the everyday details of keeping the children alive. Production: Tarragon Theatre Mainspace, Toronto, November 2011. Moscovitch also wrote *East of Berlin*.

Nanus, Susan. *The Survivor*
A group of daring Jewish teenagers smuggle food, other necessities, and then arms to the suffering Jews of the Warsaw Ghetto. Morosco Theatre, New York, 1981. The play is based on survivor Jack Eisner’s 1980 autobiography, *The Survivor*.

Needleman, Felicia and Laurence Holzman. *Wallenberg: A New Musical Drama*

Nowak, Alma. *Auschwitz Oratorio*
This Polish play depicts the horrors of the Auschwitz maternity barracks by using a female chorus speaking in verse, with a prisoner who serves as a midwife. The midwife recounts the details of infants drowned, bodies fed to rats, infants with Aryan features
being taken for adoption, and newborns starved to death when their malnourished mothers cannot breast-feed them. Unpublished English translation by A.M Furdyna.

**Obolensky, Kira. Hiding in the Open, 2011**

*Hiding in the Open* is a theatrical adaptation of Sabina Zimering’s memoir, with the same name. The play is the true story of two Jewish sisters who obtain false Catholic identities in Poland during World War II. The sisters work in a Nazi hotel and live in constant fear that their true identities will be discovered. Playscripts, Inc.

**Olmert, Aliza. Piano Fantasy (Hebrew)**

Sixty-year-old Anna returns to the village in which she grew up in Poland. The village has financial problems that it hopes to solve through Jewish tourism. The villagers fight over accommodating Anna. Anna is there to find her piano, the one she was playing with her mother when the Nazis came and took her. She wants her grandson to have the piano. She stays with an old couple and soon begins to suspect their house was her own childhood house. Helena, her hostess, fears Anna will not only take the piano but the house itself. The farmer confronts his wife after she kicks Anna out, and finds out the truth: Helena’s parents worked for the Jews, and her mother told the Germans about Anna’s family. When Helena’s father saw the Jewish family on the train, he took the house. Anna shows them papers that prove the house is hers, but says she’ll only take the piano. Helena refuses, being influenced by the village’s hatred of Jews. Anna tells her there is gold under the floor, and Helena and her husband tear down the house.

Production: Cameri Theater, Israel, 1994.

**Ozick, Cynthia. The Shawl (also called Blue Light)**

*The New Yorker* published Cynthia Ozick’s short story *The Shawl* in 1980, and in 1983 the same magazine published her sequel called *Rosa*, a novella. Both stories were incorporated and published as a book in 1995. Meanwhile, Ozick decided in 1990 to dramatize *The Shawl* and *Rosa* for the stage. In 1992, the play, which portrays the harrowing memories of a female Holocaust survivor, had two staged readings in New York at Playwrights Horizons. This was followed by a production, directed by Sidney Lumet, at Sag Harbor’s Bay Street Theatre. After revisions, in 1996 *The Shawl* was produced off-Broadway, at Playhouse 91 of the American Jewish Repertory Theatre. This version of the play received a short review in *The New York Times*. In 1995, actress Claire Bloom presented a dramatic reading of *The Shawl* on Jewish Short Stories from Eastern Europe and Beyond, a National Public Radio series.

**Page, Alex. The Canceled Sky**

Based on an earlier radio play, this is a dramatization of the dreams and fears of Jewish female prisoners from Czechoslovakia who are being transported to a Nazi concentration camp. In *From Valley Playwrights Theatre, v2*, Playwrights Press, 1989.
Using the concept of S. Ansky's 1914 Yiddish play about a dislocated soul that inhabits a living person, English playwright and director Julia Pascal has framed it in the context of the Holocaust. The soul is that of a person who has died too early, and the play opens with a monologue by Judith, a contemporary British Jew describing a trip to Germany. Unable to shake her thoughts of the generations lost to the Nazis, Judith is haunted by the faces she sees in dreams, her own dybbuks. The scene changes to a wartime ghetto, and Judith becomes one of five Jews living in too-close quarters on little more than fear and memories. See a review of the play when it ran Off Broadway in New York City.

Pascal, Julia. *Theresa*
The play is based on secret research about the occupation of the Channel Islands by the Nazis, as well as the true story of Theresia Steiner. She was one of three Jewish women deported from Guernsey and gassed in Auschwitz. *Theresa* reveals the collaboration of the government, police, and ordinary islanders with the Nazis between 1940 and 1944. The play is a fictionalized retelling of Theresia’s story, incorporating theatre, music, and dance. March 1990, Gulbenkian Studio Theatre, Newcastle, UK; November 5, 1995, New End Theatre, Hampstead, UK, as part of *The Holocaust Trilogy* by Julia Pascal.

Patz, Naomi, *The Last Cyclist*
This play by Naomi Patz is a re-imagination of a cabaret performed in Terezin and written there by Karel Švenk in 1944, as adapted in 1961 by Jana Šedová, the only known survivor of the original cast. It depicts the dress rehearsal in Terezín of a bitterly funny absurdist allegory mocking Nazism. Cyclists (Jews) are the victims of lunatics (Nazis) who escape their asylum to persecute bike riders. Many ridiculous misadventures later, the hero defeats the lunatics by accidentally sending them to the moon on the rocket ship they had built to be rid of him, the last remaining cyclist. The play was performed at West End Theater, New York in 2013. To see a review, please see *The New York Times*.

Pelham, Aviva. *Santa’s Story*
This one-woman show is the true story of Santa Pelham, who escaped war-torn Europe by agreeing to marry a man from Rhodesia whom she had never met and to whom she had only written a few times through a friend's introduction. Santa's daughter, opera singer Aviva Pelham, brings to life the story of Santa's journey from Germany to Spain, France, and finally Africa. Produced by The Fugard Studio Theatre, Cape Town, South Africa, 2012.

Perry, Ruth. *The Great Hope*
In the Austrian capital, following the *Anschluss*, a young non-Jewish female with distant Jewish relatives decides that she will wear the yellow Star of David that her Jewish friends are required to wear by Nazi law. Publisher: Dramatic Publishing Co.
This musical memoir is written about the playwright’s mother, Chayela Rosenthal, a star of the Yiddish stage in the Vilna Ghetto Theatre during World War II.

Pilcer, Sonia. *The Holocaust Kid*
Adapted from Sonia Pilcer’s book of the same name, *The Holocaust Kid* is a collection of linked autobiographical stories that portrays the life of a “2G”—second generation, the child of a Holocaust survivor. It captures what it means to be born in the shadows of death, and to live and love without forgetting. (Pilcer coined the term 2G in her book, *7 Days.*) Pilcer was born in a displaced persons camp in Germany to Polish Jewish Holocaust survivors. Her father was in Auschwitz and her mother, in a forced labor camp. Produced by Shakespeare & Company, Lenox, MA; Ensemble Studio Theater, New York, NY.

Pohl, Lucie. *Hi Hitler*, 2014
This one-woman play performed by Pohl is a comedy that ran in New York and then at the Edinburgh Fringe Festival. Pohl, who is Berthold Brecht's great niece, chronicles her experiences immigrating to the United States as a child from Germany, as well as her life-long obsession with Hitler.

This was originally a radio play in Polish, written by and based on the experiences of Zofia Posmysz, a Polish Catholic survivor of Auschwitz and a satellite of Ravensbrück. She turned the play into a novel in Poland in 1962, and it then had television and film versions. The story then became an opera entitled *The Passenger*, now in English translation, by composer Mieczyslaw Weinberg and librettist Alexander Medvedev. The staged premiere was in Austria in 2010. See this [article](#) for more information on the opera, which was performed by the Houston Grand Opera in July 2014 in New York City as part of the Lincoln Center Festival. The principal character is a Nazi guard, whom a former concentration camp prisoner believes she sees while traveling on a ship to Brazil.

Raspanti, Celeste. *No Fading Star*, 1979
This play, which is based on historical evidence, takes place in a monastery in 1943 Germany, where an active underground dedicated to hiding and transporting Jewish children operates. The story focuses on the arrival of two children named David and Miriam. David insists on going back to the ghetto to perform his bar mitzvah. Mother Franziska, putting herself in danger from another nun who is a Nazi sympathizer, plans a bar mitzvah for David and gets the children to safety. Dramatic Publishing Co.

Raspanti, Celeste. *I Never Saw Another Butterfly*, 1980
By the end of World War II, only about a hundred Jewish children were liberated from the Terezín Ghetto, after more than 15,000 children either passed through or died there. This story centers on Raja, one of the survivors, and her family and friends during her
time in Terezín. Butterflies are a symbol of defiance and beauty in the world. Her story comes to show hope within the anguish. Dramatic Publishing Co.

**Raspanti, Celeste. The Terezín Promise, 2004**
This subsequent play centers on Raja, the same character from *I Never Saw Another Butterfly*, Raspanti’s earlier play about Terezín. After the liberation of the camp, the Nazis begin to retreat, while trying to destroy evidence of their crimes. Raja tries to keep her promise to her teacher, to not leave the camp without the drawings and poems created within it. Raja convinces some other survivors to look for the buried bundles and hidden suitcases with the art. When faced with an opportunity for vengeance, Raja teaches one of her companions the importance of leaving revenge and anger in the past. In the end they find the art that they were looking for and walk toward their new freedom. Dramatic Publishing Co.

**Ravel, Aviva. Vengeance, 1988**
This play surrounds the confrontation of Anna, a 40 year-old Holocaust survivor, and a former Polish opera singer who gave Anna’s family away to the Nazis.

**Rissetto, Diana.** *Warmth*
Well-meaning Gemma has a happy life as a Catholic kindergarten schoolteacher, but her heart of gold sometimes gets her into trouble. For example, she finds herself volunteering with a foundation that helps and makes scarves for rescuers of Jews during the Holocaust. Wanting to do more, she arranges for Magdelone, an 88-year-old Polish woman, to stay with her for two weeks. As Gemma grows close to Magdelone and her long-lost Jewish-American grandson, Victor, she becomes obsessed with the atrocities of the past and struggles with an odd form of Christian guilt, intent on healing all the world’s problems. New Jersey Playwright Contest, staged reading as a finalist, Grange Playhouse, Howell, NJ community run.

**Ritchie, Rebecca and Fabian, Violet. The Phoenix Cantata**
This is the true story of Violet Fabian, a Holocaust survivor, who after the war had to choose between two men, as she moved on from being liberated from Bergen Belsen. She had a choice of marrying either a Catholic medical student who was helping to fight typhus in the liberated camps or a fellow survivor from her native town who wanted to resume their life from before. Commissioned by the Holocaust Resource Center of Buffalo, Inc.

**Rittner, Hannah. Love and Exile (in development, summer 2014)**
*Love and Exile*, a play with music, tells the story of Poldi, a Holocaust survivor and recent immigrant to Chicago. Poldi lives between two worlds: the living and the dead. As she grows more attached to the ghost of her daughter Ella (dead during the Holocaust), the needs of her young son Max intensify. She suffers the demands of too many loves—Ella, Max, an adoring tailor named Yoseph, and the forbidden love for the married and pious Rabbi Shlomo. This story chronicles her journey between the strains of life and
the escape from death's ghosts. The piece uses poetic language, song, and impressionist images to showcase the power of spiritual fractures and how they influence Poldi's relationship to time itself.

**Sachs, Nelly (1891-1970). *Eli*, a verse play, 1943**
German-Jewish poet and playwright Nelly Sachs fled Nazi Germany for Sweden in May 1940. Her poetic drama *Eli* was broadcast in West Germany as a radio play in 1958 and then premiered on stage in Dortmund in 1961. She received the Nobel Prize for Literature in 1966. As she wrote the verse drama *Eli, Ein Mysterienspiel vom Leiden Israels* (Eli: A Mystery Play of the Sufferings of Israel) in 1943, this is the first known preserved Holocaust drama ever written. Eli has also been staged in Sweden, Great Britain, and the United States, where it premiered in 1981 at the Guthrie Theater in Minneapolis. See more information [here](#).

**Sack, Leeny. *The Survivor and the Translator***
This solo theater piece discusses what it is like not having gone through the Holocaust herself, but being a daughter of a survivor. (in *The Theater of the Holocaust*, ed. Robert Skloot, University of Wisconsin Press), 1999

**Samuels, Diane. *Kindertransport*. 1993**
This story focuses on the life and choices of Eva Schlesinger/Evelyn Miller, a nine-year-old girl separated from her German Jewish parents and brought to Manchester on the Kindertransport. The play goes through Eva’s transformation from trying to deny her roots, up until Eva’s own daughter discovers some letters that give clues to Eva’s past. While this play is fiction, it is based upon many true accounts of children who were on the Kindertransport. The character's daughter, Faith, goes beyond her mother’s rejection of her past and tries to restore the family’s connection with the Holocaust. The play was first performed in London at the Cockpit Theatre in 1993, and then in various locales. Most recently it was presented in Jerusalem in Spring 2014 by J-Town Playhouse Theater Project. An educational packet is available as a PDF. The play was published as a book by Nick Hern Books, London, 2010.

**Sandager, Susie. *Time with Corrie ten Boom***
Susie Sandager created and performs in a one-woman show about Dutch Christian rescuer Corrie ten Boom. Along with her sister, ten Boom was a prisoner in Ravensbrück women's concentration camp. Corrie survived and wrote *The Hiding Place* about her experience. This one-woman show (which varies according to the audience) brings to life the ten Boom family's rescue of Jews during the Holocaust. Sandager and her husband founded Yad B’Yad to develop and nurture relationships between Christians and Jews, and the play is an activity of their organization. She performed her play for an educators' conference at Yad Vashem in July 2014. For more information, see [here](#).
Satie, Stephanie. *Silent Witnesses*, 2013

*Silent Witnesses* is a one-woman play performed by the author. Based on interviews and conversations with child survivors of the Holocaust in Nazi Germany, the play is about a group of women who meet with their therapist to discuss their common experiences of being child survivors.

Semel, Nava and Ella Milch-Sheriff. *And the Rat Laughed*, 2005

Based on Nava Semel's book of the same name, published three years earlier in Hebrew, the opera *And the Rat Laughed* was first performed as a co-production of the Israel Chamber Orchestra and the Cameri Theatre in Tel Aviv in April 2005. (The book has since been published in English.) Some of the Hebrew performances had English super titles. The opera spans from the present to the Holocaust to the future in a creative and innovative way, telling the story of a hidden child in Poland who was sexually abused. The highlight of the opera is a Mass scene, in which the girl's savior, Father Stanislaw, rebels against his Lord who had abandoned His children. In an attempt to restore the girl's hope and her faith, the priest discovers he has lost his own.

Semel, Nava. *Lost Relatives*, Israel Television, IBA-Channel 1, April 2013

This television drama, in Hebrew, is set in Israel in 1949. The young state is facing the enormous task of absorbing more than one million new immigrants in a very short time, most of them Holocaust survivors who had lost everything. The drama takes place during the Jewish High Holidays and features a 60-year-old woman and her son, both of whom survived the Transnistria ghetto. The son's wife becomes pregnant, shattering his dream of becoming a professional Jazz musician in Israel. The family's fate is entwined with that of their neighbors, two Auschwitz survivors from the Island of Rhodes. Together they gather around the radio to listen to the daily broadcast of a relative-seeking program called *Lost Relatives*. The woman is desperately seeking her husband, who immigrated thirty years ago to America and vanished without a trace. On the eve of Yom Kippur, the husband sends a dramatic message on the radio, and the son is convinced by his mother to pick up his estranged father, now a lonely blind man.

Shane, Aliza. *Mein Uncle*, 2014

Described as “an absurdist fairy tale about the seeds of inhumanity,” this pre-Holocaust play set in 1931 is based on Adolf Hitler's relationship with his niece, Geli Raubal. The play ran for ten days Off Off Broadway in New York in May-June 2014 at the Robert Moss Theater, a production of 3 Voices Theatre.

Shean, Nava. *Requiem in Terezin* (Hebrew)

This is an optimistic piece about the power of music, art, and non-violent resistance. A female narrator recounts how young conductor Rafael Shechter decides to perform Verdi’s *Requiem* in the Terezin concentration camp. The narrator, a survivor of the camp, also tells of her own experiences, how she met the conductor, and the fight against inhuman conditions. First performed in Haifa Theater, Israel, 1981.
Sholiton, Faye. *The Interview*
In preparation for her eyewitness testimony for a video archive project, a Holocaust survivor meets her interviewer, the child of other survivors. Revisiting old memories, a mother and a daughter find new ways to forgive and be forgiven. Production by Dayton Playhouse, 1997. See more information [here](#).

Simons, Anita Yellen. *Goodbye Memories*
Based on biographies of the Frank family and Simons’s personal contact with Anne Frank’s three surviving friends, *Goodbye Memories* is a universal story of parents, children, friends, sexual awakenings, and the special spirit of a talkative, attention-loving girl named Anne Frank. *Goodbye Memories* begins on the morning of Anne’s 13th birthday in June 1942, when she receives her famous diary. The play ends on the morning of July 6, 1942, when the Franks leave their Amsterdam home to go into hiding.

In this play, Sobler imagines that Anne Frank survived the Holocaust, and at age 25, she is starting a new chapter of her life in New York City. Eager to publish a memoir of her time in hiding, Anne is sure it will launch her career as a writer. But when the only interested publisher demands drastic rewrites, Anne questions the meaning of her new life. Why did she survive, if no one wants to hear her story? Study guide available [here](#). Premiered, Winnipeg, Canada, 2014.

Stein, Susan. *Etty, 2009*
Using only the words of *Etty Hillesum* from her surviving diary and letters, Stein created and performs in a one-woman show about a young Dutch Jew who shares her innermost thoughts about life, love, and ethical dilemmas. Etty works in Amsterdam’s Jewish Council, a position that had the potential to delay her own deportation from Westerbork concentration camp. However, she was ultimately unable to save herself and her family from being shipped to Auschwitz. Stein has performed many times and in many venues, including prisons. She presented her play for an educators’ conference at Yad Vashem in July 2014. She often uses the play as a springboard for discussion with her audiences. See more information [here](#). Premiered at 59E59 Theaters, New York, 2009.

Stillman, Heidi, *The Book Thief*
Adapted from Markus Zusak’s *book*, the story is narrated by a death figure who is haunted by humans. Alongside the audience, the narrator tries to understand why people behave in terrible or generous ways. Liesel Meminger comes to live with adoptive parents in Nazi Germany. Over the course of World War II, she blossoms from a quiet girl with nightmares into a poised young woman who commits several acts of book thievery as she learns to read, keep important secrets, and give the Hitler salute, whether she wants to or not. The play was presented as part of an initiative to stop youth violence and intolerance, Steppenwolf Theatre Company, Chicago, IL, 2012.
Strassberg-Dayan, Sara. **Embers [El Rescoldo]**
Written in Israel in the author’s native language, *El Rescoldo* (the dying embers) dramatizes fictional events in the Warsaw ghetto, site of the most well-known Jewish uprising during the Holocaust. Original Language, Spanish, with English and Hebrew translations. Publisher, Reshafim, Tel Aviv, 1995.

Stringer, Virginia Burton. **Children of the Holocaust and Can You Hear Them Crying? (a sequel)**
Both plays deal with children who were victims of the Holocaust. The first play wonders what happened to the more than 200 children whose diaries were found afterward. The sequel is a one-act tribute to the thousands of children that did not survive the Theresienstadt concentration camp. The narrative features translations of actual stories and poems written by the lost children. *Can You Hear Them Crying?* was originally produced by the Color Performance Theatre at Carrollwood Playhouse, Tampa, Florida, November 1994.

Strome, Jennifer. **The Idealist, 2010**
Directed by Lee Sankowich, for one night only on February 23, 2011, Jennifer Strome presented a new production of Levin’s 35-minute radio play about Anne Frank at the Times Center in New York, with Tony Roberts and Alison Pill featured in the cast.

Swados, Elizabeth. **The Secret Window**
Broadway playwright Elizabeth Swados wrote this theatrical musical adaptation of the Holocaust memoirs of Nelly Toll, who survived the Nazi occupation of Lvov by spending thirteen months in hiding with a Christian family. The story is told through a series of tableaux accompanied by song and a limited number of musical instruments. The work, co-commissioned for the Annenberg Center’s Festival Theatre for New Plays and its Children's Theatre Festival, 1997, was created with Het Waterhuis (Rotterdam, Netherlands).

Szumigalski, Anne. **Z: A Meditation on Oppression, Desire and Freedom**
This play, which blends together drama, poetry, and dance, was inspired by the author’s time working with survivors at the end of World War II, as a translator for the British Red Cross. The theme of the play looks into the relationship between captive and captor, along with horrific sacrifices people must make for their own survival. Signature Editions, 2001.

Tillion, Germaine. **Le Verfügbar aux Enfers: Une opérette à Ravensbrück, 1944**
The play/operetta *Le Verfügbar aux Enfers* was written by Germaine Tillion, who in 1943, was sent to the German concentration camp of Ravensbrück, along with her mother, for participating in the resistance. While in the camp, Germaine wrote this operetta as an ironic comedy, describing the terrible conditions that the “Verfügbar” (lowest class of prisoners) had to endure. This operetta (in French) was written to entertain her fellow prisoners, while also acting as an ethnographic analysis of the concentration camp. The original script survived intact and was taken out of the camp when the Swedish Red Cross rescued the French political prisoners toward the end of
World War II. The play was published (in French) by Éditions de La Martinière, Paris, 2005, and performed in Paris in 2007 in honor of Tillion’s 100th birthday. In 2014 Tillion’s play was translated into English by Annie and Karl Bortnick to be presented as In the Underworld. The translation was commissioned by the University of Southern Maine Department of Theatre. Directed by Meghan Brodie, a professor in the university’s theatre department, the play was presented at the university in April 2014. (See an essay about the play by Dr. Brodie in Section 2, below.)

Tova, Theresa. Still the Night, 1998
This story takes place during World War II, as two young women wander through Poland, pretending not to be Jewish. This drama, which is punctuated with song, is intended to show the strength of survival against all odds. Scirocco Drama.

Valdez, Valerie. Sanctuary
In Munich, 1941, Emil, a young Catholic German architect, struggles with his conscience as he helps design the new crematorium at Dachau. He pleads his case for Vatican intervention to powerful Archbishop Mueller. While sympathetic, the archbishop knows he must protect the Church from any hint of resistance against the Third Reich. Instead, he offers Emil safe passage to America. However, before Emil can leave, he is noticed by Gestapo Major Vogel. Desperate to escape, Emil and his pregnant Jewish lover/Resistance member Leah seek refuge within the Catholic Church. The ultimate battle between good and evil rests with the archbishop, who is hiding his own secret, and who must decide sanctuary or death.

Watts, Irene Kristein. Goodbye Marianne, 1995
The play opens in Germany on 15 November 1938, the day that German state schools no longer allowed Jewish students to attend. Protagonist Marianne’s world is crumbling, with her father in hiding from the Gestapo and her mother over-protecting her. Marianne meets a boy with whom she seems to have a lot in common, but she learns he is a member of the Hitler Youth. The play is documentary fiction, based on the personal experiences of the author as a child in Nazi Germany, along with other Holocaust survivors’ accounts. Scirocco Drama.

Zeckendorf-Kutzinski, Lisa. New Year’s Eve in the Oederan Slave Labor Camps
A darkly comic sketch about hairstyle, fashion, and figure in the concentration camp. Original Language, German, with English Language translation in Performing Captivity, Performing Escape: Cabarets and Plays from the Terezín/Theresienstadt Ghetto, ed. Lisa Peschel, Seagull Books 2014.

Zinner, Hedda. Ravensbrücker Ballade (German)
An East German socialist realist drama that chronicles the suffering of women imprisoned in the Ravensbrück concentration camp, which was established in 1938 and became the largest women’s concentration camp in the Third Reich. Aufbau Tashchenbuch Verlag, 1992.
1.3 Books About Women, Theatre, and the Holocaust


Section 2. Directing Performances of Germaine Tillion's *In The Underworld*

A Personal Essay by Meghan Brodie, Ph.D.
Department of Theatre, University of Southern Maine

On April 23, 1945, the Ravensbrück concentration camp released 7,000 prisoners into the care of the Swedish Red Cross. Among these prisoners was Germaine Tillion. She smuggled out a roll of film documenting experiments performed on women in the camp and her friend smuggled out a play Tillion had written. Tillion wrote the play, an operetta, in secret in a tiny notebook she kept hidden. She risked her life to create this piece of art, because she could have been killed if the notebook had been discovered. Only five days after the release of prisoners to the Swedish Red Cross, the S.S. ordered the evacuation of about 15,000 women on a forced death march before the camp was liberated by Soviet troops on April 30th. It is a miracle that Tillion and her play survived.

It was an honor to share with audiences Tillion’s account of both the horror and hope that characterized life in Ravensbrück. In April 2014, I directed the English-language world premiere of Tillion’s *Le Verfügbar aux Enfers: Une opérette à Ravensbrück* in a translation by Annie and Karl Bortnick entitled *In the Underworld: A darkly comic operetta*. I staged the production at the University of Southern Maine in collaboration with artists in the United States and Europe.

*In the Underworld* is a searing critique of conditions in Ravensbrück, but it is also a story of hope and demonstrates how the women of Ravensbrück used humor as a tool for survival. The musical choices made by Tillion are quite sophisticated. Tillion rewrote the lyrics to many songs--folks songs, pieces from operas, etc.--using the same themes. For instance, Orpheus's song about losing his Eurydice in Gluck's opera becomes the song of a woman in Ravensbrück who is singing about losing her sick pass and what that will mean for her future. Tillion’s references to both art and history richly texture her account of life in the camp for the group of women in her barrack, composed largely of French political prisoners.

The cast and I spent a lot of time on research. We had an especially long "table work" period during which our dramaturg shared lots of historical background with the cast. Many of the cast members began their own research and shared memoirs with each other and created reading lists. We read together, watched a documentary on Ravensbrück, shared facts and questions on our private Facebook page. Our education
about the Holocaust, and specifically the women of Ravensbrück, was extensive, and, for many of us, is ongoing even after the close of the production. We want to share these women’s stories and ensure they are not forgotten.

Each actor based her character on the life of a real woman in Ravensbrück or another camp. Their commitment to learning about the women was amazing. I asked the actors to shave or cut their hair (the women portraying characters new to the camp shaved their heads and those in roles of the women who had been in the camp for some time cut their hair) as a way of authentically portraying and paying tribute to the women and the lives they lived in the camps. I discussed my request with all of the actors before casting them so they could let me know whether or not they would be comfortable shaving or cutting their hair. This is not easy for any actor, especially a young female actor concerned with maintaining a “marketable” appearance for auditions, but every actor consented. The actors experienced the solidarity and love shared by the women of Ravensbrück and this was an incredible gift for all of us. Over the course of my months with the actors, I watched a group of young women—some of whom were strangers to each other—become a tightly-knit ensemble of artists who sincerely cared about each other and felt a sense of community created by their shared research, experiences, and commitment to honoring the lives of the women they were portraying.

Everyone working on this project has been transformed by the experience. We carry with us the experiences of the women of Ravensbrück and are dedicated to ensuring that these experiences are not lost to future generations. Working on In the Underworld has allowed us to experience some of the solidarity, love, hope, and humor shared by the women of Ravensbrück. I have never encountered a more committed group of artists. Cast and production team members have unfailingly challenged themselves, supported each other, and sought to educate themselves and others about Holocaust.

I hope this production of In the Underworld introduced audiences to the stories of the women of Ravensbrück so we all can carry these stories forward and share them with others. I also hope that the production serves as a reminder that we have a responsibility to each other and to those who were murdered during the Holocaust to remember that genocide did and does happen, to fight tyranny, and to stand up for ourselves and each other.

Production photos

Credits

In the Underworld: A darkly comic operetta
by Germaine Tillion
translated by Annie & Karl Bortnick
musical arrangement & composition: Christophe Maudot
directed by Meghan Brodie
Musical Direction: Jonathan Marro
Choreography: Maria Tzianabos
Set: Shannon Zura
Lights: Shannon Zura
Costumes: Joan Larkins Mather
Sound: Shannon Zura
Props: Sarah Kennedy
Dramaturgy: Kirk Boettcher
Photography: Shannon Zura

Cast
Marmotte: Callie Cox
Lulu of Belleville: Helena Crothers-Villers
Titine: Mary Kate Ganza
Dede of Paris: Rhiannon Vonder Haar
Lulu of Colmar/Annette: Virginia Hudak
The Naturaliste/Marie-Anik: Madelyn James
Lise/Bebe: Clare McKelway
Nenette: Caroline O'Connor
Marguerite: Hannah Perry
Rosine: Elinor Strandskov
Havas: Sable Strout
Section 3. Examining Women in the Holocaust Through Theatre

A Study Guide by Karen Shulman
Educational Consultant, Remember the Women Institute

The following is an outline frame for a study unit that uses theatre to teach about women in the Holocaust. It is intended for teachers, who can use it with the play of their choice. The desired outcome and learning plan will differ according to the play chosen to use.

**STAGE 1: DESIRED OUTCOME**

**Established Goals**

- To explore the role of women in the Holocaust, while looking into their unique experiences through the art of theatre.
- To understand gender in the Holocaust narrative.
- To have students recognize the power of theatre’s ability to teach history.

**Understandings**

**Students will understand:**

- the events and timeline of the Holocaust.
- that the Holocaust was a composite of individual actions and choices.
- that women experienced unique threats and challenges that are important to be explored.
- lessons about human behavior and moral issues
Most lessons about the Holocaust explore the idea of “Never Again”, along with discussions of early warning signs of genocide. This is an opportunity to bring up the issues of women in war in general.

**Essential Questions**

- Why is it important to learn about women in the Holocaust?
- What unique experiences did women go through?
- Why do some people believe it is not appropriate to talk about women in the Holocaust?
- How can a personal story illustrate important events?
- How can we learn history through theatre?

**STAGE 2: LEARNING PLAN**

**Activities**

Any discussion about the Holocaust is a difficult one. Some students may know very little about the Holocaust, while others may be more familiar with its narrative. It is important to give a historical context to the Holocaust, before delving into a play. This should be done with timelines and details that would be suited for the age group of the students. By using plays, the students can understand the Holocaust through the characters. The teacher can facilitate a discussion to have the students move from the characters’ personal experiences to the collective experiences of the Holocaust.

As an introduction, teachers could ask their students:

In the past, what have you learned from seeing a play?
What do you know about the Holocaust?
What do you know about women’s experiences in the Holocaust?

At that point it will be up to the teacher to choose to read the entire play, or just excerpts.

Throughout the play, students will be introduced to elements of World War II and the Holocaust, and teachers can stop to explore them thematically. For example, a play might take place during or right after Kristallnacht, or in a concentration camp. It is
important to have students understand the context in which the play took place, and through that, the student will gain a better understanding of historical events.

When learning about the Holocaust, personal stories are often looked at via individuals’ roles as victims, perpetrators, collaborators, bystanders, or rescuers. As the class analyzes the play, it is important to identify the main character’s role. Ultimately the lesson should focus on analyzing the play through a lens of trying to understand the role of women and their unique experiences.

Different themes will arise depending on the play that a teacher uses. The following are suggestions of themes that could be incorporated when looking into the experiences of women during the Holocaust:

- Women before the war
- Gender roles
- Choices women had or did not have
- Challenges women faced
- Shaved heads and other degrading physical aspects
- Motherhood
- Pregnancy
- Forced abortions
- Sexual violence
- Rape
- Women in war
- Ravensbrück women’s concentration camp
- Women in hiding
- Women rescuers
- Women partisans
- Women who collaborated with the Nazis
- Women guards in concentration camps

We welcome your suggestions for additions to our Resource Handbook. We would also like to hear how you use this handbook in your classroom. If you would like to add information about a play about women and the Holocaust, or about a play about the Holocaust written by a woman, please send details to info@rememberwomen.org.

For more information on Theatre and the Holocaust, please see All About Jewish Theatre and the catalog on the website of National Jewish Theater Foundation.